

Bright Beginnings at Pretty Windows Ltd

17 Mansfield Road, Edwinstowe, Mansfield, Nottinghamshire, NG21 9NL



Inspection date

24 October 2017

Previous inspection date

17 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Significant improvements have been made since the last inspection. Detailed action plans and support from the local authority have helped to raise the overall quality of the nursery.
- The manager supports staff's professional development well. Staff have regular supervisions and opportunities to attend training to extend their knowledge and skills further.
- Staff regularly observe children at play and make accurate assessments. They use their good knowledge of individual children to plan for their next stages in learning.
- Staff provide a warm and welcoming environment where children thrive. The key-person system is organised well and staff build strong trusting relationships with children and their families. Children arrive happy and settle quickly.
- Staff have developed strong links with other settings and feeder schools. Their well-established information sharing practices effectively promote continuity in children's learning and care.

It is not yet outstanding because:

- On occasion, staff do not use questioning effectively to extend and challenge children's thinking.
- Staff do not consistently support parents to guide their child's learning at home.
- Sometimes, children's play is interrupted by the organisation of daily routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff's interactions with children to support children's thinking skills and challenge and extend their learning even further
- give parents information about what their children need to learn next so that their learning can be more successfully guided at home
- improve opportunities for children to explore activities and resources without interruption so they can complete tasks to their satisfaction.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the nursery manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are trained well in child protection procedures and know how to refer concerns about children's welfare. They complete daily safety checks and take action to ensure that any potential hazards are minimised. Robust recruitment and induction processes ensure that staff are thoroughly checked and vetted. More experienced staff successfully support the practice of staff who are training or new in their roles. The highly qualified owner and manager are dedicated to providing the best quality experiences they can for children. They work closely with staff, parents and children to review and evaluate practice. Parents speak highly of the service provided by the nursery. They especially appreciate the variety of play opportunities the staff provide.

Quality of teaching, learning and assessment is good

The learning environments, both indoors and outdoors, are well organised. There is a wide range of high-quality resources that children access independently and are suited to their interests. Children use their imaginations well as they make hedgehogs out of play dough. They eagerly show other children and a visitor their creations, welcoming the praise they receive. Babies enjoy exploring and playing with natural objects. They copy actions, babble and learn new words. The manager monitors how well all children are progressing in their learning and identifies any areas where children are achieving at a less than expected rate. Staff put in place provisions to help children catch up quickly.

Personal development, behaviour and welfare are good

Children's health and physical development is fostered well, they enjoy healthy eating and have good access to outdoor play. Children enjoy the time spent outdoors, confidently riding wheeled toys, climbing and balancing on large equipment. Mealtimes are a social occasion as staff sit at a low-level table and promote conversation with the children. The staff demonstrate a strong awareness of inclusive practice. Activities and resources reflect the diverse wider community and promote children's understanding of the world around them and further afield. Children behave well. They understand what is acceptable behaviour and the importance of sharing and taking turns as they play.

Outcomes for children are good

All children make good progress in their learning and development, including those receiving additional funding. They are learning to become independent and take care of their own self-care needs. Children respond well to praise and encouragement from staff. Children's early literacy skills are emerging. Babies join in with songs and rhymes. Older children confidently predict what will happen next in familiar stories. Early mathematical skills are developing well. Children learn to sort objects, compare quantities and count during routine activities. Children develop the key skills required in preparation for school.

Setting details

Unique reference number	EY303616
Local authority	Nottinghamshire
Inspection number	1096800
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	60
Number of children on roll	53
Name of registered person	Pretty Windows Limited
Registered person unique reference number	RP904052
Date of previous inspection	17 March 2017
Telephone number	01623 822440

Bright Beginnings at Pretty Windows Ltd registered in 1997. The nursery employs seven members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and two at level 2. The manager has a degree and the provider has early years professional status. The nursery opens from Monday to Friday all year round, except one week at Christmas and on bank holidays. Sessions are from 7.30am until 6pm. The nursery also provides a breakfast and after-school club. Sessions for these are from 7.30am to 8.45am and from 3.30pm to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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