

Poplar Play Centre Ltd

111 Poplar High Street, Poplar, London, E14 0AE



Inspection date	20 October 2017
Previous inspection date	21 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has taken positive steps to improve her leadership since the last inspection. She now monitors staff practice and makes targeted improvements which have a positive effect on children's outcomes.
- The key-person system nurtures children's emotional well-being. Children form secure attachments quickly which help them settle and become ready to learn.
- A wide range of stimulating and easily accessible resources are available to children. This supports their confidence in choosing activities which reflect their current interests. Children make good progress in their learning and are well prepared for their futures.
- Parents praise the warm and caring atmosphere staff create. They say they receive information about their children's learning and development, and feel supported in extending their children's learning at home. This provides continuity for children.
- Children are provided with interesting opportunities to learn about their local community and people whose experiences may be different to their own.

It is not yet outstanding because:

- Staff do not always encourage parents to provide detailed information about their children's abilities as quickly as possible when they join the nursery, and children's starting points are not as accurate as they could be.
- The manager does not fully explore additional opportunities to help staff build further on their skills, knowledge and practice to help children make even better progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how information is gathered when children join the nursery, to provide more sharply focused starting points so that staff can plan for children's learning from the outset
- consider ways to focus more precisely on the professional development of staff to continually raise the quality of their teaching.

Inspection activities

- The inspector observed different activities, including outdoor play.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at some policies, children's records, and documents relating to the suitability of staff. She discussed self-evaluation with the manager.
- The inspector talked to staff, children and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. Staff understand the procedures to follow if they have any concerns and now understand how to proceed if an allegation is made against them. They have completed relevant training about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. The manager has enhanced her use of self-evaluation to identify areas for improvement. For example, she has put in place systems to monitor the progress of groups of children and identifies children who have special educational needs and/or disabilities. Recruitment procedures are effective. For example, thorough checks help verify staff are suitable to work with children.

Quality of teaching, learning and assessment is good

Staff support children's mathematical development, for example, enticing them to count during their favourite stories. Children are encouraged to use their emerging writing to make their own displays. Staff skilfully support children's physical development. Children delightedly dance, jump, stamp and make shapes using their bodies. Staff have developed their systems for assessing children's learning. They effectively plan what children need to learn next and support all children in making good progress from their different starting points.

Personal development, behaviour and welfare are good

Children are supported in learning how to care for each other and their environment. For example, they spontaneously tidy up after completing activities. Children carry out simple acts of self-care as they put on their own coats, wash their hands before lunch and pour their own water. They learn about a healthy lifestyle as they talk about what they eat and are confident in expressing their preferences. For example, they excitedly talk to staff about their favourite foods. Children behave well and are prepared for the next stage in their learning, including school.

Outcomes for children are good

Children are motivated, independent learners. They are engaged in their own learning and keen to share their experiences with others. The youngest children eagerly use their emerging language skills. For example, when they sneeze, they delightedly say, 'Bless you,' to themselves. They use their senses to experience the natural world, lifting their faces to the wind as it blows their hair. Older children enjoy working together in their play, sharing their resources and space effectively. They 'cook' lunch using real food and demonstrate they understand how to keep themselves safe. For example, they warn staff food is 'hot' and they need to be careful.

Setting details

Unique reference number	119605
Local authority	Tower Hamlets
Inspection number	1077173
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	32
Number of children on roll	23
Name of registered person	Poplar Play Centre Limited
Registered person unique reference number	RP519286
Date of previous inspection	21 October 2016
Telephone number	020 7515 1111

Poplar Play Centre Ltd registered in 2000. The nursery is open each weekday from 8am to 6pm, all year round, except Christmas. The nursery employs 15 staff. Of these, 11 hold relevant early years qualifications from level 2 to level 6. The nursery is in receipt of funding for the provision of free early years education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

