

Childminder Report

Inspection date

17 October 2017

Previous inspection date

29 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dedicated childminder has significantly improved the quality of the provision since the last inspection. Children are happy, settle very quickly and thoroughly enjoy their time at the setting.
- Children behave extremely well, and play and learn very happily together. The childminder sets clear boundaries and takes every opportunity to praise positive behaviour. Children are extremely confident and have very high levels of self-esteem.
- The childminder interacts and communicates exceptionally well with children. She helps develop and extend their communication and thinking skills to the highest levels.
- The childminder builds strong relationships with parents, other professionals and other settings. She takes advice from outside professionals and plans remarkably well to meet children's specific needs, to help children achieve as well as possible.
- The childminder knows the children exceptionally well and focuses strongly on individual needs. She uses her skills successfully to monitor progress, observe and plan for the next steps in children's learning. Children continuously develop their personal, social and communication skills through the imaginative and varied programme on offer. This contributes to the excellent progress they make.
- Children gain an excellent understanding of the local community and wider world. For example, the childminder takes children on regular and exciting trips, after which she skilfully extends their learning through books and other resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of the recently developed outdoor area to enrich children's experiences even further, particularly for those children who prefer to learn outside.

Inspection activities

- The inspector had a tour of the premises and looked at the resources available, indoors and outdoors.
- The inspector spoke to the childminder at appropriate times and discussed children's learning and development. She also spoke to children during the inspection.
- The inspector sampled a range of documentation, including suitability checks and children's records.
- The inspector observed the childminder and the quality of her interactions with the children.
- The inspector considered the written views of parents, children and outside professionals.

Inspector

Tracey Cook

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of the signs and symptoms that indicate concerns about a child's well-being. She knows what to do if she is worried about a child, and is confident about the procedures to follow. She has created a culture of vigilance where children's welfare is actively promoted. Safeguarding is effective. The childminder is committed to continuous improvement. She has an excellent understanding of how to evaluate her practice and make improvements to the service she provides. For example, she has made significant changes to how she observes and records children's progress. This new system supports parents to become actively involved in their children's learning from the outset. This enables her to swiftly recognise and narrow any gaps in learning highly successfully, to improve outcomes for all children.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how children develop. Children are highly motivated to learn in this welcoming and child-focused environment. The childminder joins in with play and consistently extends and challenges their learning remarkably well. The childminder is committed to her professional development to enhance her teaching skills even more. For example, she has used training about preparing children for school to adapt her planning and support parents, to ensure all children are extremely well prepared for their move to school. She builds successful links with other settings children attend and shares information about what children need to learn next, to promote consistency in their learning and development. The childminder is skilled in promoting children's early reading and writing and their mathematical skills.

Personal development, behaviour and welfare are outstanding

The childminder provides an extremely well-resourced environment, indoors and outdoors. However, she recognises the need to make further use of the newly developed garden to enrich experiences for children who prefer to learn outdoors. Extremely secure attachments are evident between the childminder and the children. The childminder is an excellent role model for children. For instance, she maintains high standards of care and hygiene practices and reinforces children's understanding of how to manage their personal care needs. This helps children develop excellent self-help skills. The childminder supports parents to extend children's understanding of healthy lifestyles, for example, by providing information about how to choose healthy foods for their snack.

Outcomes for children are outstanding

Children are highly motivated, inquisitive and eager to learn. Children develop their mathematical and literacy skills particularly well. For example, they learn to recognise letters and the sounds they represent. They are captivated as they search through sticky alphabet shapes and find the letters to form their own names. All children are superbly well prepared and ready for their next stage of learning and their move to school.

Setting details

Unique reference number	EY472912
Local authority	Oxfordshire
Inspection number	1071725
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	29 July 2014
Telephone number	

The childminder registered in 2014. The childminder lives with her partner and their two young children in Didcot, Oxfordshire. The childminder offers care all year round, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant childcare qualification.

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