

Childminder Report

Inspection date	20 October 2017
Previous inspection date	22 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a welcoming, friendly environment. She works very well with parents to support children's learning, development and well-being.
- The childminder supports children's physical development and healthy lifestyles well. For example, children eat a wide range of nutritious, healthy snacks and meals.
- Children are emotionally secure. They build positive relationships with the childminder and other children who attend her setting.
- The childminder regularly attends training to further develop her knowledge and skills, such as, managing risk in the home and inclusive practice.
- The childminder provides a wide range of activities for children to gain an understanding of people and the community beyond their immediate families.
- Children make good progress from their starting points. The childminder assesses children's progress regularly to ensure any gaps in attainment are quickly identified.
- Children thoroughly enjoy their time with the childminder. They are eager to explore and select a range of resources in the childminder's home. Children become confident and independent learners.

It is not yet outstanding because:

- Although the childminder offers a wide range of resources, she does not provide many opportunities for children to explore natural resources to use all of their senses and develop their curiosity even further.
- During some activities, such as looking at books, the childminder does not consistently give children enough time to respond to her simple questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore and investigate a range of natural resources and materials
- build the good-quality teaching further to consistently give children enough time to respond during activities.

Inspection activities

- The inspector had a tour of the childminder's home with the childminder to ensure its suitability and safety for the children who attend.
- The inspector observed children during their play and the quality of teaching and learning, and discussed the impact with the childminder.
- The inspector viewed documentation, such as qualification and training certificates, risk assessments and policies and procedures.
- The inspector checked documentation regarding the suitability of the childminder and those who live on the premises.
- The inspector took into account written comments from parents.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder uses a range of policies and procedures to contribute to the smooth running of her childcare and to help her to keep children safe. The childminder regularly completes risk assessments of her home and for all off-site visits. She understands her role and responsibility to protect children. She is trained in safeguarding issues and paediatric first aid. The childminder reflects effectively on her practice and updates her knowledge of current safeguarding and childcare matters. She has addressed the recommendations from the previous inspections. For example, the childminder now extends children's learning and development further in the outdoor environment. The physical environment is organised well to meet the ages of the children she currently cares for.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently strong. The childminder implements good tracking systems to monitor children's progress. For example, her assessments on children's development clearly show they are making progress. She uses these assessments effectively to support children's ongoing progress, and actively encourages parents to contribute to children's learning. For example, parents share new words their children are beginning to say, which the childminder records. She then actively models these new words during the day. Consistent engagement with parents supports children's learning, development and welfare. The childminder teaches children basic mathematics very well. For example, the childminder counts out jumping frogs. Children recognise and begin to sing nursery rhymes and notice marks they make while using chunky chalks.

Personal development, behaviour and welfare are good

The childminder supports children to recognise their physical needs. She is respectful and values children's privacy during intimate care routines. Children begin to understand and learn the rules of the childminder's home, which she gently reminds them during the day. For example, she softly reminds children to 'slow down' when they begin to run indoors and she shows children the visual display of the simple rules, which reflect the ages of the children to help them understand. Children's behaviour is good. They listen and respond very well to the childminder.

Outcomes for children are good

Children's health, welfare and well-being are promoted well. Children go out every day. They begin to value and respect others to further develop their social skills and understanding of people and the local community. For example, children go to the local park to feed the ducks and they meet other children during visits to stay-and-play sessions. The childminder actively seeks information from parents about their children before they start, to support their learning and development. Children are working comfortably within the range of development typical for their age.

Setting details

Unique reference number	EY456092
Local authority	Southwark
Inspection number	1071533
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	22 October 2014
Telephone number	

The childminder registered in 2013. She lives in the London Borough of Lewisham. She operates Monday to Friday from 8.30am to 6.30pm all year round, except bank holidays and family holidays.

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