

All Stars Child Care

Arc House, 1 Coal Hill Lane, Farsley, Pudsey, LS28 5NA



Inspection date	20 October 2017
Previous inspection date	5 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and manager are ambitious. They accurately evaluate the strengths of the nursery and welcome the views of staff, parents and the local authority to help them identify areas for development to continually improve their service. They strive to provide the best quality provision they can for children and their families.
- Children behave well. Staff are calm and sensitive as they help children understand what is expected of them. They are consistent in their approach to promoting positive behaviour across the nursery and tailor this to the age and stage of children's development. Staff skilfully help children to share and take turns.
- Staff develop strong partnerships with parents. They keep them informed about their children's progress each day and through a secure online programme. Parents feel that their children are safe, secure and developing well. Parents are welcomed into nursery and are complimentary about the approachability and friendliness of staff.
- Children are confident communicators. Staff's regular interactions with children help them to develop their speaking skills. They introduce new words to help extend children's vocabulary.

It is not yet outstanding because:

- On occasions, staff do not always sufficiently challenge the most-able children's learning to help them achieve to their highest potential.
- Staff do not consistently help children to understand the benefits that eating healthy foods can have on their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide the most-able children with a greater level of challenge during activities to help them achieve to their highest potential
- consistently help children to develop their understanding of the benefits that eating healthy foods can have on their bodies.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and evaluated the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.
- The inspector held a meeting with the provider and the manager. She looked at policies and procedures and discussed the nursery's self-evaluation.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Kate Banfield

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are trained in safeguarding and have a secure understanding of their responsibilities in keeping children safe from harm. Comprehensive policies and procedures underpin this good practice. The provider and manager ensure that staff are suitable to work with children. They use effective recruitment, supervision and training to help new staff become familiar with their roles and responsibilities. Staff monitor children's progress carefully. They identify any gaps in learning and work closely with other professionals and outside agencies to help children catch up. This helps to ensure that children's individual needs are fully met.

Quality of teaching, learning and assessment is good

Staff are qualified and make accurate assessments of children's progress. Young children purposefully explore the paint. Staff are attentive and help children to name the colours of paint they use. Young children accurately identify purple and orange. Older children enjoy exploring how the toy boat sails in the water. Staff model blowing the boat so that it moves. Children watch attentively and blow the boat themselves to successfully make it sail. Staff spontaneously sing traditional songs and skilfully leave space for children to join in. Very young children demonstrate their understanding as they repeat key words, accurately predict and sing the next verse using actions. Staff support children to develop good early numeracy skills. For example, they use counting and encourage children to recognise numbers during daily activities.

Personal development, behaviour and welfare are good

Children's emotional well-being is fostered effectively. Flexible settling-in arrangements help staff to meet children's individual needs and for children to form strong relationships with staff. In addition, staff sensitively manage children's move through nursery and on to school. Resources and play equipment are of high quality and staff provide frequent opportunities for children to make independent choices in their play. Staff ensure that all children are dressed appropriately as they enjoy daily fresh air in the garden. Children's physical well-being is strong. Children demonstrate good balance, coordination and control as they run and successfully navigate tricycles around obstacles. Children enjoy healthy meals that meet their individual dietary requirements. Staff provide children with activities and resources that help them to learn about and celebrate the difference between people.

Outcomes for children are good

Children develop important skills to help them in their future learning, including starting school. Younger and older children are motivated to explore cause and effect. They successfully use technological toys and make them move and make sounds. Babies develop their physical coordination and strength as they pull themselves up and confidently support themselves to walk around the furniture. Young children demonstrate their physical skills and knowledge as they independently and confidently make sandcastles. Children develop good literacy skills as they read books and listen to stories.

Setting details

Unique reference number	EY466725
Local authority	Leeds
Inspection number	1066991
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	85
Number of children on roll	114
Name of registered person	All Stars Child Care Ltd
Registered person unique reference number	RP532224
Date of previous inspection	5 December 2013
Telephone number	01132572140

All Stars Child Care registered in 2013. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery employs 22 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 and above, including one member of staff who holds early years professional status. The nursery provides funded early education for two-, three- and four-year-old children.

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