

Hutton Cranswick Playgroup

Methodist Church Hall, Main Street, Cranswick, Driffield, YO25 9QR



Inspection date	23 October 2017
Previous inspection date	5 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are skilled at enhancing children's self-chosen play. They prepare the environment effectively so children have full access to a range of resources. Children show good levels of engagement in activities of their choosing and make good progress.
- Older children make very good progress in their mathematical development. Staff effectively use opportunities within children's play and routines to teach them basic number skills.
- Children have high levels of independence and develop very good self-help skills. Staff use snack time effectively to help children learn about their own safety. Children show awareness of risks using small knives to cut fruit and understand about healthy choices
- Staff know how to help children develop the skills they need in preparation for starting school. Staff have developed effective partnerships with teachers to find out how to complement learning and promote continuity.
- The manager and staff team are committed to providing a safe, stimulating environment for children to grow and develop in. They are strong, active members of the community and encourage children to learn about their own and other's backgrounds.

It is not yet outstanding because:

- Staff do not sharply focus their teaching on children's individual learning goals during some planned activities. This does not fully support children to make rapid progress.
- The manager has not fully developed the self-evaluation process. She does not use the views of parents and children to help her drive forward improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance planned activities so they are even more focused to help children to make rapid progress toward their individual learning goals
- extend the ways to reflect on and evaluate the effectiveness of the playgroup and use the feedback from parents and children to drive improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the children and staff throughout the inspection.
- The inspector completed joint observations with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation, such as the playgroup's self-evaluation, children's learning books and evidence of the suitability of staff working in the playgroup.
- The inspector viewed written feedback form parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The manager has high expectations for the children who attend and her staff team. She monitors the progress children make across all areas of their learning and works with staff to monitor their teaching skills. Since the last inspection, the manager and team have worked very hard to enhance their outdoor area for children. This is now an area of strength for the playgroup and has had a positive impact on children's progress. The manager has partnerships in place with other professionals and regularly attends meetings with the local authority to share good practice. This helps to ensure staff have the latest information and legislation, such as child protection procedures. Safeguarding is effective. The lead staff member for safeguarding understands her role to protect children and support staff to report concerns about children's welfare. Staff are confident to identify vulnerable children and are aware of the procedures to follow.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how to plan and prepare activities for children to enjoy independently. For example, children develop their problem-solving skills outdoors as they experiment with the water funnels and watering cans. Other children use the whiteboard or large brushes with water to make marks and develop early writing skills. Staff encourage parents to take an active part in their children's learning. For example, children take letter books home to practise their knowledge of phonics. Staff collect information about children's current achievements when they start and use this information to start the assessments of their progress. Staff help children develop an understanding of the wider world through fun and interesting activities. For example, they go into the community to share the things they have collected for Harvest Festival and learn about other people in the world.

Personal development, behaviour and welfare are good

Staff are very good role models for children. They teach them to be kind, polite and helpful. Children's behaviour is very positive. They share resources and take turns without needing support and show each other respect. Staff know children well and meet their care needs swiftly. For example, they comfort children who seem unwell and follow procedures to contact their family. Children have developed secure bonds with staff and their key person. This has a positive impact on their emotional well-being. Staff promote children's good health and ensure they are physically active. For example, children thoroughly enjoy using the bikes and cars outdoors and develop pedalling skills.

Outcomes for children are good

Children are working comfortably within the stages of development typically expected for their age. However, for some older children, their mathematical development is much higher. Children show readiness for starting school and develop very good social skills. They are keen to explore and engage in activities and show interest in their learning.

Setting details

Unique reference number	314654
Local authority	East Riding of Yorkshire
Inspection number	1064022
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	31
Name of registered person	Hutton Cranswick Playgroup Committee
Registered person unique reference number	RP518460
Date of previous inspection	5 June 2013
Telephone number	07749 897 441

Hutton Cranswick Playgroup registered in 1988. It operates from the Methodist Church Hall in the village of Hutton Cranswick and is managed by a voluntary committee. The playgroup employs three members of childcare staff, two of whom hold appropriate early years qualifications at level 3, including the manager. It is open on Mondays from 9am to 3pm, Tuesdays and Thursdays from 9am to 3.30pm, and Wednesdays from 9am to midday, during term time only. The playgroup provides funded early education for three- and four-year-olds.

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