

# Childminder Report

<b>Inspection date</b>	12 October 2017
Previous inspection date	23 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children develop an exceptionally strong emotional bond with the childminder. She is highly successful in enabling children to feel emotionally secure in the setting and they respond extremely well to her.
- Children's behaviour is exemplary. They demonstrate excellent levels of cooperation and respect for others because their views are valued, giving them a real sense of belonging.
- Strong partnerships with parents and other settings children attend ensure that there is a consistency of care. This sharing of information effectively supports children's wellbeing and learning.
- A good variety of outings and activities are offered. This enables children to benefit from a wide range of new experiences and resources that extend their learning and understanding of the world.

### It is not yet outstanding because:

- The organisation of the resources in some areas of the environment does not fully support children's play and exploration.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to review the learning environment to support children's play in all areas.

### Inspection activities

- The inspector observed the quality of teaching during daily routines and activities both indoors and outdoors.
- The inspector looked at children's learning and development records.
- The inspector sampled a range of documentation, including some of the childminder's policies.
- The inspector held detailed discussions with the childminder about the service provided.

### Inspector

Cheryl Walker

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder demonstrates a clear understanding of how children learn. She is enthusiastic, motivated and provides an environment where children feel happy, safe and secure. The arrangements for safeguarding are effective. The childminder is proactive in improving her knowledge and seeks out appropriate training opportunities to enhance her skills. She has kept her safeguarding knowledge up to date and is aware of wider issues that may impact children and families. Positive relationships formed with parents and other settings mean that children receive a good quality learning experience. Parents indicate that they value the service, commenting that it is the 'best start' they could want for their child.

### Quality of teaching, learning and assessment is good

The childminder has high expectations for the children in her care and promotes their learning well. She assesses children's development and achievements accurately, using information supplied from parents and from her own observations. She knows the children well and plans activities around their interests, promoting their curiosity to take part and to learn. She is skilled in using a huge variety of strategies to engage children's attention. For example, children recall familiar songs to sing when props are pulled from the story sack. They respond well to the picture clues that remind them of what will happen next and help them make choices in their play. The childminder positively encourages their early mathematical learning. She uses games and routine tasks to encourage counting and helps children to think about how many are left if one is taken away.

### Personal development, behaviour and welfare are outstanding

Children form exceptionally strong attachments to the childminder. They settle very quickly in the routine of the setting due to her calm and nurturing approach. Children behave extremely well. They are reminded to use their 'marvellous manners' and respond cooperatively to their peers and to adults. Where there might be disputes, the childminder encourages them to consider their actions and how these impact on others. She uses careful explanation to help children think about their feelings. Children are engaged in highly stimulating activities and respond well to the consistent boundaries in place to ensure their safety. They begin to learn and follow rules. Even the younger children are good at turn taking and wait patiently for their turn during exciting activities. Children develop an insightful understanding of their local community due to the regular visits within the locality and discussions with people of interest. For example, when they visit the fire station, hospital or local green grocers.

### Outcomes for children are good

Children are motivated to learn. They listen attentively to stories and engage in conversation. They are good communicators and confidently make their needs known. They can count reliably past 10. They are keen to explore and experiment and become absorbed in activity that sustains their thinking. Children make good progress from their individual starting points and are well-prepared for future learning.

## Setting details

<b>Unique reference number</b>	EY428417
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1109396
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	23 June 2015
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Horley, Surrey. The childminder operates from 8am to 6pm, Monday to Friday, all year round.

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