

Manley and Mouldsworth Pre-School Playgroup

Manley Village School, Manley Road, Manley, FRODSHAM, WA6 9DU



Inspection date

19 October 2017

Previous inspection date

11 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team are dedicated to the further development of the pre-school. They have evaluated the overall quality of the setting and have devised action plans for further improvement. Parents are encouraged to become involved in this process.
- Staff are knowledgeable and most are well qualified. They understand how to support children's learning and use planned activities to build on what children already know.
- Staff have warm and caring relationships with children, who are very settled at the pre-school. They get to know children well and make good use of information sharing with parents to support continuity of care.
- Children behave well and develop good social skills. Some children confidently address unfamiliar adults, and demonstrate caring behaviour towards other children.

It is not yet outstanding because:

- The procedures for supporting the professional development of staff are not yet focused enough to raise the overall quality of practice to an outstanding level.
- Staff do not always promote children's concentration and engagement effectively during group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the procedures for professional development of staff, to raise the overall quality of teaching to an outstanding level
- revise the organisation of group activities to effectively promote children's concentration and engagement.

Inspection activities

- The inspector spoke with parents to take their views into account.
- The inspector had a tour of the areas of the premises used for childcare. She observed activities in the indoor and outdoor areas, to assess the impact these have on children's learning.
- The inspector met with the provider and spoke with staff at appropriate times during the inspection.
- The inspector jointly evaluated the practice with the provider.
- The inspector reviewed a range of documents including children's records and evidence of staff's qualifications and suitability.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of the leadership and management is good

The provider has a secure knowledge of her responsibilities and manages the pre-school well. The staff team is well established and experienced. They engage in valuable training opportunities that helps to refresh, and extend, their existing knowledge. For example, as a result of recent training, staff provide more effective interventions for children with delayed speaking skills. The arrangements for safeguarding are effective. Staff and leaders demonstrate a clear understanding of how to identify and manage safeguarding, and wider child protection concerns. Staff work well in partnership with parents and other providers. Parents praise the staff for their interactions and relationships with children.

Quality of teaching, learning and assessment is good

Staff have a good understanding of each child's individual interests and preferences. They use observation and assessment well to plan challenging activities that support children's development in all areas. Children enjoy their interactions with staff. They play construction games on tablet computers, discussing colours and shapes with staff. Children explore cause and effect in the outdoor area. For example, they observe what happens when they roll a tyre down a small slope. They also enjoy hunting for mini-beasts and discussing where they, or other animals, live. Staff provide interesting creative and sensory experiences for children. Children develop a knowledge of the wider world, including where food comes from, as they use their senses to explore seasonal vegetables.

Personal development, behaviour and welfare are good

Children settle quickly into the pre-school and have positive relationships with staff. They learn to take turns and show empathy and concern for others. Children have access to a range of resources and learning experiences that increase their understanding of the wider world. They also regularly go out to explore the local community. Staff make good use of opportunities to promote children's understanding of how to look after their bodies. They provide a good level of support as children undertake hygiene routines, to minimise the risk of cross-infection and increase children's independence. Children engage in regular physical exercise in the outdoor area. They learn to use physical play equipment, such as ride-on toys and climbing equipment safely.

Outcomes for children are good

Children progress well from their starting points. They are well supported to move on to their next stage of learning, including school. Children are offered opportunities to be independent. For example, they help to put their coats on for outdoor play or support staff in tidying up the toys, and setting out plates at snack time. Staff provide effective support to help children develop their mathematical skills. For example, they help children to sort and count different groups of objects. Children develop their early writing skills, for example, as they label their own artwork.

Setting details

Unique reference number	305181
Local authority	Cheshire West and Chester
Inspection number	1103489
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	18
Number of children on roll	19
Name of registered person	Manley and Mouldsworth Pre-School Committee
Registered person unique reference number	RP527293
Date of previous inspection	11 November 2014
Telephone number	01928740533

Manley and Mouldsworth Pre-School Playgroup registered in 1973. The pre-school employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 and above. They are open from Monday to Friday, from 9am until 3pm, term time only. The pre-school also offers wraparound care from 7.45am until 9am, and 3pm until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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