

# Achievers Day Nursery Ltd

247 Old Laira Road, Laira, Plymouth, PL3 6DG



<b>Inspection date</b>	20 October 2017
Previous inspection date	29 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff are reflective and have a strong drive to move the nursery forward. The manager uses self-evaluation effectively and consults parents and children to make changes that improve outcomes for children. For example, staff adapt recipes so that children enjoy their favourite healthy and nutritious meals and snacks.
- Children gain a good understanding of similarities and differences between themselves and others. For example, staff teach children about communities beyond their own. They provide exciting experiences, such as making and tasting Indian food, wearing traditional dress and listening to stories to learn about the Hindu festival of Diwali.
- Partnerships with parents are good. Staff provide parents with valuable information about how to extend children's learning at home. They consult parents about children's targets for development and provide a consistent approach to children's care and learning. Children make good progress from their starting points.
- Staff have a good understanding of child development. They interact positively with children during play. For example, they join in their pretend games, making suggestions and asking questions to develop children's creativity and imaginations well.

### It is not yet outstanding because:

- Occasionally, staff miss opportunities to adapt activities to maintain children's interest and extend their learning, to help them to make even better progress in their learning.
- There are few opportunities for older children to use numbers, count and make simple calculations, to extend their mathematical skills when they choose to play outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- adapt activities to maintain children's interest and involvement and extend their learning, to help them to make even better progress
- extend opportunities for older children to use numbers, count and make simple calculations when they choose to play outdoors.

### Inspection activities

- The inspection took place following Ofsted's risk assessment process. The inspector held a meeting with the owner and manager and looked at the nursery's self-evaluation process.
- The inspector observed staff interacting with children during activities indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a range of documents, including the nursery's policies and children's records.
- The inspector spoke to children and parents, and took account of their views.

### Inspector

Margaret Baird

## Inspection findings

### Effectiveness of the leadership and management is good

The manager monitors children's learning effectively to notice and address any gaps in their development. She uses funding and works in consultation with outside agencies well to help all children, including those who have special educational needs and/or disabilities, to reach their full potential. Safeguarding is effective. The manager and staff are knowledgeable about the signs that would lead them to have a concern about a child. They are clear about the correct procedure to follow to keep children safe from harm. The manager recruits and supervises staff effectively and provides good support to their professional development. Staff attend training to update their understanding of assessment and planning, for example. This helps them to plan interesting activities that motivate children to learn and support the next steps in children's learning effectively.

### Quality of teaching, learning and assessment is good

Staff provide good support to children's learning and development. For example, they encourage older children to talk about their favourite characters in books and extend their vocabulary effectively. Staff pause skilfully as they share books with children and encourage them to continue the familiar phrases, developing children's good sense of rhyming words. Younger children become captivated by stories as staff bring them to life using different voices and visual prompts to good effect. Children gain good early literacy skills and develop an interest and enjoyment of books. Staff get to know children well and praise their efforts during play in support of their good self-esteem. They provide a stimulating learning environment and a good range of resources for children to explore.

### Personal development, behaviour and welfare are good

Staff complete rigorous risk assessments of the premises, including the car park and entrance to the nursery, and are vigilant about children's safety. They supervise children well and teach them how to play safely. For example, they remind older children about watching out for others when they run and play hide and seek outdoors. Staff follow the nursery's equal opportunities policy and help children to listen to each other's views and respect each other's differences effectively. Children take turns, share toys and cooperate well. Staff are good role models and use a variety of successful strategies to help children to understand the boundaries and behave well. Children have daily opportunities to enjoy fresh air and exercise, and help themselves to healthy snacks.

### Outcomes for children are good

Children gain the skills they need for future learning and starting school. They take part in activities with enthusiasm and enjoy learning. Older children develop good physical skills as they climb and balance, and gain good coordination. Babies show great delight as they become more mobile, and crawl and walk independently. Children gain good independence, for example, they follow good hygiene routines confidently and manage their own coats and shoes. Older children communicate their thoughts and ideas well to each other using extended sentences. Babies smile, babble and make their needs known.

## Setting details

<b>Unique reference number</b>	EY458877
<b>Local authority</b>	Plymouth
<b>Inspection number</b>	1115574
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	88
<b>Number of children on roll</b>	241
<b>Name of registered person</b>	Achievers Day Nursery Ltd
<b>Registered person unique reference number</b>	RP909339
<b>Date of previous inspection</b>	29 July 2014
<b>Telephone number</b>	01752224747

Achievers Day Nursery Ltd registered in 2013 and is privately owned. It operates from a converted church hall building in the Laira district of Plymouth, Devon. The nursery is open from 7am to 6pm from Monday to Friday. It is open for 51 weeks of the year, closing for a week at Christmas. The nursery receives funding to provide free early education to children aged two, three and four years. It employs 34 staff to work directly with the children, 29 of whom hold appropriate early years qualifications and five staff are unqualified.

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