

Castle Care Club at St Peters



St Peters Community Centre, Rockhill, BROMSGROVE, Worcestershire, B60 3LU

Inspection date	16 October 2017
Previous inspection date	12 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leaders communicate their high expectations to all. They regularly review how the club operates and take action to promote continuous improvement. The well-qualified staff are committed and enthusiastic about their role and create a positive environment.
- Children are happy and confident in the club. They arrive and settle quickly to activities and enjoy catching up with their peers after their busy school day. They make choices about what they would like to do and play with. This supports their enjoyment and achievement.
- Staff place a strong emphasis on supporting children's personal and social development and their emotional well-being. Staff have a very good rapport with the children. They make sure younger children are supported effectively during their transition from school to the club, and help them feel confident and assured.
- Partnerships with parents are good. A good range of information is shared and this helps ensure children's needs are met. Parents speak highly about the club. They say that children look forward to attending and they are complimentary about the staff team.

It is not yet outstanding because:

- Staff do not obtain enough information from the local school, so that they can offer a fully consistent approach and complement children's learning as much as possible.
- At times, noise levels in the room become high and this interrupts children's level of concentration and engagement in activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more information from teachers at schools where children attend, to enable staff to support children build further on what they are learning in school
- give consideration to reducing noise levels at times to further promote children's concentration and engagement in activities.

Inspection activities

- The inspector discussed the activities available with the provider, manager and staff team and observed activities indoors and outdoors.
- The inspector held a meeting with the provider. She looked at relevant documentation, including the suitability and qualifications of staff working in the club and a sample of policies and procedures.
- The inspector spoke with staff and children during the inspection.
- The inspector took account of the views of parents spoken during the inspection.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are clear about their role in protecting children and keeping them safe. They confidently talk about the procedures to follow in the event of concerns about children's safety. They are also knowledgeable about the wider safeguarding concerns that may impact on children's welfare. Recruitment and vetting procedures are robust and ensure children are cared for by suitable adults. Staff are vigilant about minimising risks to children on the premises and supervise children well. Staff undertake a range of training, such as first aid and food safety to promote children's well-being.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy their time at the club. Staff have a good understanding of how children learn in this type of setting and how they can guide children to further support them in developing skills for the future. Staffing interaction is good and this promotes children's engagement and enjoyment in activities. Children have a space where they can relax and look at books. They use their imagination in the role-play area, which becomes a restaurant. Children take orders and pretend to cook food and make drinks. Younger children enjoy playing with the garage and cars, confidently counting how many cars they have and describe them by their colour. Children develop good problem-solving skills while completing puzzles and take turns playing games. Children express themselves well during creative activities and thoroughly enjoy painting, showing pride in their achievements. They manipulate dough and use a range of tools to make models. The key-person system works well to monitor each child and identify any areas where they require further support. Children make choices about what they would like to play with and talk to staff about their interests. This helps staff to consider the use of resources and plan activities that children enjoy.

Personal development, behaviour and welfare are good

Children's health and physical development is promoted very effectively. Children move freely between the indoor and outdoor play spaces, which they relish. They enjoy skipping and playing football. Children eat healthy snacks and meals and follow good hygiene routines. They help themselves to fresh fruit and drinks when they arrive and later they are provided with a range of snacks and sandwiches. Staff provide a good model from, which children learn how to behave towards others. Children's behaviour is good and staff provide gentle reminders, helping children to learn about sharing, taking turns and using good manners. Children gain a good understanding of how to keep themselves safe. They are involved in the emergency evacuation procedures and learn about road safety on their walks to and from school. Children have opportunities to learn about people and communities beyond their immediate experiences and resources used in the club reflect and value diversity.

Setting details

Unique reference number	EY290077
Local authority	Worcestershire
Inspection number	1101967
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	32
Number of children on roll	13
Name of registered person	Castle Nursery Ltd
Registered person unique reference number	RP904556
Date of previous inspection	12 June 2014
Telephone number	07738 041 749

Castle Care Club at St Peter's registered in 2004. It is one of five settings owned by the provider. The club employs four members of childcare staff, all of whom hold recognised early years qualifications at level 3. The club is open Monday to Friday during school term time. Sessions are from 8am until 9am and from 3pm until 6pm.

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