

Playdays (Wolverhampton) Ltd

9 Argyle Road, WOLVERHAMPTON, WV2 4NY



Inspection date

18 October 2017

Previous inspection date

2 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in readiness for school. The staff team effectively plans a broad, exciting range of activities and experiences to meet children's individual needs. They skilfully engage the children to extend their play and learning.
- Parents are effectively involved with their children's learning in the nursery. Leaders and staff communicate with parents regularly, providing additional support when needed.
- Overall, staff observe, track and plan for children's individual learning and development well, to ensure they identify and address any gaps promptly and help all children to make good progress.
- Children are happy and confident at this welcoming and caring nursery. Practitioners know children well and treat them as unique individuals. They have warm and caring relationships with children that support their emotional well-being very effectively.
- Children are cared for in an inviting environment with a vast arrange of exciting resources, indoors and outdoors. Staff support children's physical skills well. Children benefit from exploring a range of resources in the garden throughout the day, where they can climb, balance and negotiate space.

It is not yet outstanding because:

- Systems for evaluating the quality of practice are not yet thorough enough to improve standards to an outstanding level.
- The arrangements for checking the progress made by specific groups of children are not fully in place.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for self-evaluation to continue to drive improvement and to prioritise all areas in need of development
- develop the systems for tracking children's learning, in particular, to identify more accurately the progress made by specific groups of children, to address and target any differences in the progress they make.

Inspection activities

- The inspector spoke to parents and took account of their views.
- A range of documentation was sampled, including children's development files, staff suitability and training records.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector carried out a joint observation with a nursery manager.
- The inspector observed interactions between children and staff.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about safeguarding and wider child protection issues. They know how to identify concerns and report these to the relevant agencies to help to protect children from harm. Recruitment processes are robust ensuring suitable adults work with children. Staff receive good support, including induction, supervision and training, to help enhance their practice and knowledge. For example, staff working with children who have special educational needs and/or disabilities are knowledgeable about which strategies individual children positively respond to. Parents speak highly of the nursery and the experiences that their children have. They also say how much they appreciate the support they receive from staff.

Quality of teaching, learning and assessment is good

Staff encourage parents to support their children's learning at home, such as through taking home activities. This supports young children's good progress. Staff give high priority to promoting children's communication and language skills. Staff model babies' emerging speech. They repeat and introduce new words to extend their vocabulary. Toddlers are progressing from saying single words to forming short sentences. Staff help children to be creative and use their imagination well. For example, they provide children with craft materials, such as dough, leaves and conkers, and encourage them to explore and investigate freely and expressively.

Personal development, behaviour and welfare are good

The nursery environment is welcoming and organised effectively to enable children to follow their play choices. Staff deploy themselves well to ensure the safe and effective supervision of children at all times. Children display good behaviour, they are able to explore activities and staff give them secure boundaries. Staff remind children of the importance of sharing, taking turns and being kind to each other. Staff follow individual routines for babies to help them to feel secure and settled. Staff develop children's confidence and sense of belonging well. For example, they praise children for their efforts when they try to put their own coats on before going outdoors. Older children confidently manage their own self-care needs, such as using the toilet or washing their hands before meals.

Outcomes for children are good

All children are gaining the skills they need for the next stage in their learning. Children are confident, sociable and becoming increasingly independent. Staff use group times with young children effectively. For example, children join in singing songs while staff support them to stay focused. Children are developing good mathematical and literacy skills. They identify colours and simple shapes. Children enjoy making marks using a range of materials, including water, pens and chalks.

Setting details

Unique reference number	EY488567
Local authority	Wolverhampton
Inspection number	1115466
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	72
Name of registered person	Playdays (Wolverhampton) Ltd
Registered person unique reference number	RP910263
Date of previous inspection	2 August 2016
Telephone number	01902 655082

Playdays (Wolverhampton) Ltd registered in 2015. The nursery employs 10 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, one at level 4 and four hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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