

Pinchbeck Penguins Playgroup

Baptist Church Hall, Knight Street, Pinchbeck, Lincolnshire, PE11 3RA



Inspection date

19 October 2017

Previous inspection date

27 June 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The committee, as the provider of the playgroup, has not ensured that all legal requirements are met. Ofsted have not been provided with information to complete necessary checks for all persons who make up the committee.
- Staff do not gather sufficiently detailed information about what children already know and can do, including input from parents, before starting at the playgroup, to inform initial assessments and plan more precisely for when they start.
- Managers have not yet fully developed systems to monitor the progress of different groups of children, to help effectively identify any gaps in learning, so these can be addressed.

It has the following strengths

- Children settle quickly into the very welcoming and stimulating environment. The warm and friendly staff team form strong relationships with the children, and every child is valued and supported effectively.
- Staff build strong partnerships with parents. They share information about children's progress and help parents find ways to support their children's learning at home. Parents speak highly of the playgroup and the support they receive.
- The manager effectively evaluates the setting and works well with her staff team to make improvements. For example, changes to the outdoor area have helped children use it more, in all weathers.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ provide Ofsted with the required information about committee members so that the full assessment of their suitability can be completed.	10/11/2017

To further improve the quality of the early years provision the provider should:

- gather more detailed information about what children already know and can do when starting at the playgroup, including parent input, to inform initial assessments and plan more precisely for when they start
- enhance the monitoring of the progress of different groups of children to more accurately identify any gaps in their learning.

Inspection activities

- The inspector checked evidence of suitability and qualifications of staff working within the setting.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments and a range of policies and procedures, and the provider's evidence of self-evaluation.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector considered the views of parents in discussions during the inspection.

Inspector
Susan Sykes

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff have a good understanding of the procedure to follow should they have concerns about a child in their care. All staff working with children have undergone Disclosure and Barring Service checks, to ensure they are suitable to work with children. However, Ofsted has not been provided with information about some committee members, so all suitability checks for these people can be completed. Although this is a breach in legal requirements, there is no adverse impact on children within the playgroup. This is because committee members do not work directly with them. The manager has developed effective relationships with other settings that children attend. Information is shared appropriately, and this helps to give consistency of care and learning for each child.

Quality of teaching, learning and assessment is good

Staff make regular observations of children and use these effectively to plan the next steps in their learning. They monitor individual children's progress so that any gaps can be identified and addressed. Staff use a range of teaching methods. For example, children are excited as they play running games, counting the steps they take. This helps their mathematical development. Their communication and language skills are well supported. For example, staff actively listen as children draw pictures of their friends and family, and proudly talk about them. Staff are skilled at using children's interests to further their learning. For instance, they sensitively support children as they use large boxes that become rockets, and they pretend to head into space. This helps children to use their imaginations and think creatively.

Personal development, behaviour and welfare are good

Children settle quickly into the playgroup and develop warm and trusting relationships with staff. They make firm friendships with their peers and are learning to respect each other. They share photographs of themselves in the playgroup, and this helps, as they talk enthusiastically about their similarities and differences. Children are learning about healthy lifestyles. They benefit from fresh air and exercise throughout the session. Staff plan activities to help children learn about healthy eating. For example, they make fresh fruit kebabs to take home and enjoy serving their own healthy snacks.

Outcomes for children are good

All children make good progress from their starting points. They learn useful skills that help prepare them well for their eventual move on to school. Staff are good role models and the children are learning to share and take turns. Children make their own choices from a wide range of resources, allowing them to be independent in their play.

Setting details

Unique reference number	EY343011
Local authority	Lincolnshire
Inspection number	1088010
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	19
Name of registered person	Pinchbeck Penguins Playgroup Committee
Registered person unique reference number	RP910549
Date of previous inspection	27 June 2014
Telephone number	07511 079507

Pinchbeck Penguins Playgroup registered in 2007. The playgroup is open Monday to Friday, from 8.45am until 11.45am. The playgroup employs six members of staff, four of whom hold appropriate early years qualifications at level 3. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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