

# Fit For Sport At St Richards Primary School

St Richards C Of E Primary School, Ashburnham Road, Richmond, TW10 7NL



## Inspection date

19 October 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff are caring and approachable. They value and respect every child as an individual. They create a warm and welcoming environment and build strong relationships with the children in their care. This contributes to children being happy and settled.
- Staff receive good professional support and access a wide range of opportunities to develop their knowledge and skills. For example, staff have regular supervisory sessions and support, share ideas with other professionals and keep up to date with current legislation.
- Staff have developed good relationships with parents. They keep them well informed about their child's well-being, and any events and activities. Parents praise the friendly, enjoyable provision and express how much their children enjoy attending.
- The manager and staff have developed good relationships with the host schools. They work well with teaching staff to provide a consistent approach to supporting and promoting children's learning.

### It is not yet outstanding because:

- Occasionally, the times of the day between activities are not organised as effectively as possible and children are sometimes left waiting and unoccupied, so become unsettled.
- Staff have not given enough thought to how they can organise the environment to make sure children who want to sit and relax quietly with a book can do so.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review daily routines, in particular the times between planned activities, to ensure children are not left waiting too long and their attention is maintained
- review the organisation of the environment and resources to support children's enjoyment of books and ability to relax and read quietly.

### Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interactions with the children during indoor play, snack and tea times, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records, and a range of policies and procedures.

### Inspector

Becky Phillips

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have completed safeguarding training updates. The manager and staff have a good understanding of the policies and procedures to follow should they have a concern about a child's well-being. The manager and staff are committed to providing good-quality care and a safe environment for children. Recruitment and selection procedures are effective and ensure all staff are suitable to fulfil their roles. The manager uses self-evaluation to ensure continuous improvement across the club and gains feedback from parents to help identify aspects of the club to enhance further. Children are involved in making decisions about the club and the activities in which they want to take part. Staff value children's ideas and take on board their feedback.

### Quality of teaching, learning and assessment is good

Staff provide a wide range of enjoyable and exciting activities that complements children's learning in school effectively. There is a focus on physical activities and staff adapt these well for children of different ages and stages of development. Throughout their play, children develop many skills. For example, they play counting games, learn to use different equipment, such as hoops and parachutes, in a variety of ways and learn about turn taking and working as a team. Staff are actively involved in children's play and support them to be articulate and confident. For example, they ask children meaningful questions, encourage them to share their thoughts and ideas, and introduce new words, to extend their vocabulary during play.

### Personal development, behaviour and welfare are good

Children are very confident and independent. They show great respect for their environment and for the staff at the club. Children greet staff confidently and understand the routines to follow. Staff are interested in the children and encourage them to share news about their school day. Staff help the children to learn about healthy lifestyles. They provide the children with healthy food for snacks and remind them to drink lots of water after engaging in physical play. Children are caring towards their peers. The older children show consideration towards the younger children and become involved in their imaginary games. Staff teach children about staying safe and children have a good understanding of managing risks. For example, children explain the club rules to the group and remind each other of the safety precautions that have been put in place. Children are well behaved. They are kind, considerate and well mannered. Staff are positive role models. They remind children of their behavioural expectations and praise their good efforts. Children are encouraged to embrace their similarities and differences. They learn about a range of festivals, which helps them to develop positive attitudes to others.

## Setting details

<b>Unique reference number</b>	EY490647
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	1021733
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	35
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	Fit For Sport Limited
<b>Registered person unique reference number</b>	RP901369
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02087424993

Fit For Sport At St Richard's Primary School registered in 2015. It is based in Richmond, in the London Borough of Richmond upon Thames. The club is open from Monday to Friday, from 3.15pm until 6.15pm, during term time only. There are four members of staff, three of whom hold early years qualifications.

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