

Linden Stay and Play Club

LOSTOCK HALL COMMUNITY PRIMARY SCHOOL, Linden Drive, Preston, PR5 5AS



Inspection date

19 October 2017

Previous inspection date

3 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are consistently well behaved and they respond well to the high expectations of staff. Children are encouraged to take turns in shared experiences and they are praised for using good manners.
- Older children are keen to help younger children and they are highly nurturing towards them. Younger children enjoy the company of their older friends.
- Staff seek guidance from school teachers about children's levels of development. Teachers provide short focused activities and staff take time to play with children on a one-to-one basis.
- Children receive the support they need to continue their learning from school.
- Parent partnerships are strong. Information is shared with, and gathered from, parents to help settle children. Parents are complimentary about the support staff give to children.

It is not yet outstanding because:

- Staff do not make the best use of information gathered from children's views when planning experiences and organising routines.
- Although staff supervision takes place, the manager does not focus precisely enough on raising staff performance to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of information gathered from children's views to review experiences and routines and broaden the choices that children can make
- enhance the quality of staff supervision and focus more precisely on improving practice.

Inspection activities

- The inspector observed the quality of experiences during activities indoors and outdoors.
- The inspector jointly evaluated an activity with the manager.
- The inspector held a meeting with the manager and discussed the club's self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to some children, the Reception class teacher, the deputy head and some parents during the inspection and took account of their views.

Inspector

Lisa Bolton

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Good recruitment procedures are in place in line with the school's safer recruitment policy. Staff are well trained and have a good understanding of their role in safeguarding. They know what may cause them concern about a child and what to do if they are concerned. The manager and deputy head communicate effectively to ensure that the needs of individual children are met. A broad range of training is provided on aspects of children's safety and well-being. For example, staff attend allergy awareness training. All staff hold current paediatric first-aid certificates. Staff work well together as a team and children's safety is prioritised. Children are consistently well supervised and adult-to-child ratios are met for all ages of children. Self-evaluation is good and the manager works with the school's deputy head to identify shared priorities for improvement.

Quality of teaching, learning and assessment is good

Staff frequently communicate with parents and school teachers. This helps children to experience a smooth extension to the school day. Most staff also work in the school and they have a thorough understanding of the values, attitudes and skills expected by the school. Children benefit from good continuity in their learning. Staff help three-year-old children to develop skills that will enable them to enjoy experiences and be ready for school. For example, they learn to play cooperatively alongside other children of different ages. Children who attend the Reception class are supported to practise literacy skills according to their stages of development. For example, staff encourage them to sound out letters and blend them together to read simple words. All ages of children play together harmoniously. Staff offer good support for young children to access shared experiences with older children, such as playing board games.

Personal development, behaviour and welfare are good

The key-person system is very effective. Staff get to know children well and strong and trusting relationships develop. Children feel happy and relaxed at the club. They go to staff for support, comfort and to share in their fun. Staff are sensitive and nurturing towards young children. They make thoughtful adjustments to meet their emotional needs. Staff prioritise children's well-being and they quickly recognise and act on children's care needs. Children are motivated to do things for themselves, including at snack time. Staff give children some responsibility to manage small tasks. For example, children are keen to spread their own butter on crumpets. They are also motivated to be independent in self-care tasks. Children follow clear routines for their good health, such as washing their hands. They enjoy playing outdoors and benefit from a teacher-led physical activity programme.

Setting details

Unique reference number	EY470364
Local authority	Lancashire
Inspection number	1102843
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	60
Number of children on roll	79
Name of registered person	Linden Stay and Play Club
Registered person unique reference number	RP533146
Date of previous inspection	3 June 2014
Telephone number	07933772647

Linden Stay and Play Club operates a breakfast and after-school club Monday to Friday during term times. Sessions are from 7.45am until 8.55am and from 3.15pm until 5.30pm. It operates a holiday club in some of the school holidays. The club employs nine members of staff, of whom, seven hold appropriate qualifications at level 3 or above, including one with qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

