

# Little Bees Pre-School

All Saints Church Hall, Bark Hart Road, ORPINGTON, Kent, BR6 0QD



<b>Inspection date</b>	17 October 2017
Previous inspection date	22 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- The provider, who is also the manager, is not able to verify that a member of staff with an appropriate paediatric first-aid qualification is present at all times, to deal with accidents and injuries effectively. This puts children's welfare at risk.
- The provider does not fully support staff to develop their knowledge of current changes to safeguarding guidance.
- Children are not always offered a range of healthy snacks to support their understanding of a healthy lifestyle and eating healthily.

### It has the following strengths

- An established key-person system ensures all children are emotionally secure and well prepared for their next stages of learning.
- Children enjoy their time at the pre-school. They engage in and freely explore a wide range of varied and imaginative experiences that enthuses, engages and motivates them to learn. All children make good progress from when they first start.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure at least one member of staff with a suitable paediatric first-aid certificate is available at all times when children are present	18/12/2017
■ support staff further to ensure they have up-to-date knowledge and understanding of the 'Prevent' duty guidance.	01/11/2017

### To further improve the quality of the early years provision the provider should:

- ensure snacks provided are consistently healthy, balanced and nutritional to further promote children's understanding of a healthy lifestyle and eating healthily.

## Inspection activities

- The inspector completed a joint observation with the provider and evaluated this with her.
- The inspector held a meeting with the provider at a convenient time. She discussed self-evaluation with her and the suitability of staff.
- The inspector spoke with parents and staff during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's learning.
- The inspector looked at evidence relating to staff suitability and qualifications, pre-school policies and procedures, risk assessments and children's assessment records.

## Inspector

Jane Morgan

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider does not ensure that at least one member of staff with a current paediatric first-aid certificate is on the premises at all times. This puts children's welfare at risk. Staff are not fully aware of the 'Prevent' duty guidance, but they do understand how to follow procedures should they have a concern about a child's well-being. The provider regularly supports staff and encourages their professional development to improve their teaching skills and check their ongoing suitability. The provider identifies and effectively plans areas for improvement, to improve learning outcomes for children. She has met the recommendations from the previous inspection.

### Quality of teaching, learning and assessment is good

Children who have special educational needs are supported well at the pre-school. They enjoy the activities provided. Staff have high expectations of all children and set suitable challenges. For example, staff model how to hop, skip and jump outdoors and encourage children as they hop on one leg. Staff support children's speech and language skills well. For example, children talk on toy phones. They are imaginative and expressive, for example, as they say, 'Hello, I am having soup for my dinner.' The provider and staff actively gain information from parents about children's starting points before they start and regularly assess children's progress to close any gaps in their learning. They share this information, including the required progress checks for two-year-old children, with parents to help ensure consistency of care and learning for children.

### Personal development, behaviour and welfare are inadequate

Children's health and welfare are not sufficiently well supported because of weaknesses in leadership, including for first-aid requirements. Staff are not aware of all current safeguarding guidance and they do not consistently promote children's awareness of eating healthily. Children behave well. Staff are good role models and sets high expectations for children's behaviour. For example, staff encourage children to take turns appropriately. Children are sociable and begin to form new relationships with staff and other children. Children know the routines of the pre-school. For example, children find their name cards and know where to put their coats when they first arrive. They are confident, independent and emotionally secure.

### Outcomes for children are good

Children are motivated and eager to join in. They develop the skills they need for the next stages in their learning, and for their eventual move to school. Children's early literacy skills are developing well. For example, children make marks with water and paintbrushes outdoors, and they use a range of writing tools indoors, as they begin to make meaning of the marks they make. Children, including those who have special educational needs, make good progress from their starting points.

## Setting details

<b>Unique reference number</b>	EY273807
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1085806
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Laura Diane O'Brien
<b>Registered person unique reference number</b>	RP906808
<b>Date of previous inspection</b>	22 January 2015
<b>Telephone number</b>	07710 862 272

Little Bees Pre-School re-registered in 2004. The pre-school is situated in Orpington in the London Borough of Bromley. There are currently 27 children on roll in the early years age group. The pre-school is open between 9.15am and 12.15pm on Monday to Friday, during term time only. There is a team of eight staff, including the provider. Of these, six staff hold relevant childcare qualifications, three of whom hold qualifications at level 3.

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