

Ferndale Road Day Nursery

Ground Floor, Exbury House, Ferndale Road, London, SW9 8AZ



Inspection date

16 October 2017

Previous inspection date

8 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have made good progress in the provision's practice since their previous inspection and have a good understanding of their roles. Leaders have implemented effective self-evaluation tools to support their ongoing progress and identification of weaknesses. Leaders seek the views of parents and staff to help identify priorities for improvement.
- Staff develop good partnerships with parents and keep them informed about their children's progress. They implement effective ways to involve parents in their children's learning. For example, by inviting parents to read stories or talk to children about making costumes.
- Staff support children to develop positive social skills. For example, children help each other to squirt the soap into their hands during handwashing routines. Staff encourage children to be independent, for example, by serving their own food at mealtimes and dressing themselves for outside play.
- Children make good progress from their starting points and are well developed for the next stages in their learning, such as moving between rooms in the nursery or their eventual move on to school.

It is not yet outstanding because:

- Staff do not yet effectively monitor the progress groups of children make to fully support them to target teaching as precisely as possible.
- Staff do not consistently model good hygiene procedure to help children understand how to prevent the spread of infection.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance monitoring systems further to help demonstrate and compare the progress made by groups of children and target teaching even more precisely
- extend children's understanding of good hygiene procedures to help them keep them safe and healthy.

Inspection activities

- The inspector carried out a joint observation with the manager and observed the quality of teaching and interactions with children.
- The inspector spoke to staff and held a meeting with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector sampled documentation, including staff's and children's records, policies and procedures, and evidence of staff suitability to work with children.
- The inspector observed and interacted with the children in the inside and outside environment.

Inspector

Kayleigh Fletcher

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff maintain the required staff-to-child ratios and have gained knowledge about changes in legislation, such as the 'Prevent' duty. They understand the signs and symptoms that would cause concern about a child's welfare. Staff use effective ways to support children to learn to keep themselves safe. For example, listening to the fire alarm and learning what to expect if a fire starts in the building. Leaders implement robust procedures to help ensure that the staff working with children are suitable. They also monitor staff performance and development to enhance children's learning. For example, staff complete self-reflections about the quality of their teaching to highlight strengths and areas for development. Staff work closely with other agencies who are involved with children who have special educational needs and/or disabilities, such as speech and language therapists. Staff effectively follow recommendations set by professionals to offer consistency for children in their learning.

Quality of teaching, learning and assessment is good

Staff provide suitably challenging activities for the children and extend their learning well. For example, children enjoy making play dough planets and discuss the names of the planets with the staff. Overall, staff successfully assess and monitor children's progress and create individual next steps for children to work towards. Staff also involve parents well in children's learning. For example, parents complete starting points for their children and provide family photos to support babies' emotional development. Staff effectively encourage children to learn about the world around them. For example, children enjoy craft activities covering different cultural celebrations, and cooking cultural dishes with staff to learn about Black History Month. Staff develop children's early communication skills well, such as by singing and reading stories. Babies enjoy touching books with different textures and they explore sensory toys, such as spikey balls, which they can access freely.

Personal development, behaviour and welfare are good

Staff implement effective ways to promote positive behaviour and children behave well. Staff successfully liaise with parents to understand children's individual routines and meet these well. Staff provide healthy and nutritious meals and cater for children's dietary needs as required. Babies develop positive relationships with their key person and seek comfort if they become tired or upset.

Outcomes for children are good

Children, including those who speak English as an additional language, develop good communication skills and gain confidence in their understanding of early literacy and mathematics. For example, children learn to recognise their name and use some number names spontaneously in their play. Babies enjoy looking at their reflections in the mirror and babbling to themselves. All children are happy, confident and motivated learners.

Setting details

Unique reference number	EY100846
Local authority	Lambeth
Inspection number	1099451
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	32
Number of children on roll	43
Name of registered person	Natalie Anne Salawa
Registered person unique reference number	RP906736
Date of previous inspection	8 May 2017
Telephone number	0207 733 9779

Ferndale Road Day Nursery registered in 2002. It is open each weekday from 7.30am to 6.30pm, for 51 weeks of the year. The nursery employs nine members of staff, five of whom, including the manager, hold appropriate early years qualifications at level 3 or above. The nursery is in receipt of early education funding for children aged two, three and four years.

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