

# Cuba Kids Club

Milecastle Primary School, Hillhead Parkway, Newcastle Upon Tyne, NE5 1LH



<b>Inspection date</b>	19 October 2017
Previous inspection date	14 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The club is well managed. Strong leadership from the providers, who are also the managers, and effective team working mean the session runs smoothly for children.
- There is high priority on support for staff. Systems of supervision, accurate performance management and opportunities for professional development help ensure staff are skilled, knowledgeable and aware of their role and responsibilities.
- Staff show a genuine interest in children's discussions and play. They are excellent play companions and join in with great enthusiasm. This creates a warm and positive environment, where children are happy and engaged. In turn, this builds on children's confidence and enthusiasm to learn.
- Children's safety is paramount. The handover from the school is particularly robust, ensuring children are fully accounted for. The club setting is subject to regular risk assessment and all areas accessed by the children are fully enclosed.
- Staff promote healthy lifestyles very well. They challenge children to identify healthy foods and activities as part of a game, before going to sit for snack.

### It is not yet outstanding because:

- Staff do not seek a wide range of information regarding children's interests and achievements prior to them starting at the club, from those who know the children best, including parents.
- Opportunities for children to share and draw upon their experiences from home are sometimes overlooked.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather more information from all available sources regarding children's interests and achievements prior to starting at the club
- provide further opportunities for children to share and draw upon their experiences from home.

### Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club managers and looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Katie Sparrow

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers ensure all staff have a firm knowledge and understanding of safeguarding issues and the procedure to follow when reporting concerns. Staff receive regular training and are updated on any changes to procedures. Parents speak highly of the club and staff team. They comment on how much their children enjoy attending and the range of activities on offer. They receive clear information about the club through ongoing daily discussions with staff and the club's social media page. Managers continually monitor the effectiveness of practice and take into account the views of staff, parents and children to help identify priorities for improvement. Previous recommendations have been addressed, meaning children now have access to a greater range of resources and are provided with further opportunities to be independent. Overall, staff work well with the school that children attend. They use planning and information regarding school topics to complement children's experiences within the club.

### Quality of teaching, learning and assessment is good

Staff provide children with a varied and stimulating environment which is well resourced and presented. Some children choose to join in with the craft activity. They become entirely engrossed in decorating their pumpkins and carefully choose from the wide range of interesting craft materials available, using great detail to complete their artwork. Staff ask lots of questions about what the children are doing, which lead on to various other topics, supporting children's thinking and communication skills well. Staff support children's mathematical skills well. They encourage children to count parts of their pumpkins and solve simple sums as they ask children how many more they need to get to the right amount. Other children enjoy setting up a hair salon with the role-play items. A willing member of staff joins in and children relish the opportunity to use the different items on her hair. They get into character as they say, 'Right lets curl your hair!' and encourage their peers to join in as they say, 'You can be my helper'.

### Personal development, behaviour and welfare are good

The atmosphere at the club is friendly, relaxed and fun. Children enjoy their time at the club and develop warm and trusting relationships with staff members. Children behave very well. They know what is expected of them as they regularly revisit the club rules. Staff often help children to reflect on positive behaviours, such as sharing and using good manners. Children have opportunities to learn about the world around them and explore other languages. For example, children count how many children are present in French. Children develop a good understanding of safe behaviours. They use tools safely, such as scissors and have opportunities to play on the large equipment outdoors.

## Setting details

<b>Unique reference number</b>	EY467244
<b>Local authority</b>	Newcastle
<b>Inspection number</b>	1088195
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	Cuba Kids Club Partnership
<b>Registered person unique reference number</b>	RP532935
<b>Date of previous inspection</b>	14 January 2014
<b>Telephone number</b>	01912412242

Cuba Kids Club registered in 2013. The setting employs two members of childcare staff. The setting operates five days a week from 3.10pm until 5.40pm, during term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

