

Childminder Report

Inspection date

18 October 2017

Previous inspection date

15 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder gets to know each individual child well. She establishes good relationships with them. This helps children develop positive levels of well-being.
- Children have good opportunities to gain good early reading skills, to support their future learning. For example, they confidently recognise letters and simple words.
- The childminder establishes good links with other early years professionals. For instance, she regularly shares children's achievements with settings they also attend. This helps to provide children with a consistent approach to their shared care and learning experiences. Children make good progress.
- The childminder supports children to develop good communication skills. For example, she gives a commentary about what they are doing and interacts with them positively.
- Children have good opportunities to challenge their physical skills. For instance, they learn to move in increasingly complicated ways, such as using zip wires at the park.
- There are good opportunities for children to develop their imagination. For example, they enjoy a variety of role play, such as pretending to be shopkeepers.

It is not yet outstanding because:

- The childminder does not consistently involve parents in their children's learning, to achieve continuity and improve outcomes in children's learning further.
- The childminder misses some opportunities to develop children's awareness of the importance of healthy lifestyles even further. For example, by helping them to understand why they should eat nutritious foods and keep themselves clean.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the ways to fully involve parents in their children's learning and to share achievements between home and the setting even more consistently
- extend children's opportunities to fully understand the importance of healthy lifestyles and to develop their physical well-being even further.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, such as children's progress reports, and policies and procedures.
- The inspector spoke to children and the childminder at convenient times.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates her practice in effective ways. For example, she liaises closely with other childminders and seeks advice on her practice. She uses this to improve her practice further. The childminder reflects on the day's events and uses the findings to enhance her action plans. This helps her to keep children interested and motivated in their learning experiences. The childminder is proactive in continuing to extend her skills and knowledge and keeping up to date. For example, she attends training to learn about the different ways that she can support children to manage their move to other settings. Safeguarding is effective. The childminder has a good knowledge of the safeguarding and child protection procedures to follow to help protect children's safety and welfare, including knowing who to contact to seek advice or follow up concerns. Children develop a good understanding of how to keep themselves and others safe. For instance, they learn how to cross the road safely.

Quality of teaching, learning and assessment is good

The childminder closely monitors children's individual progress. This helps her to quickly highlight any gaps in their development and provide children with good support to help them move on to the next stages of their learning. The childminder helps prepare children effectively for their move to school. For example, children learn to join in activities such as counting and attempting simple sums and number songs. The childminder successfully builds on children's interests. For example, children are excited by technology, so the childminder encourages them to explore a range of equipment to learn how things work, such as pull-along and programmable toys.

Personal development, behaviour and welfare are good

The childminder is a positive role model and children learn to be polite and behave well. Children develop good social skills and play happily together. They learn to share and wait patiently to take their turn when in larger group settings, such as when they attend childminder groups. Children develop a good respect and understanding for people's similarities and differences. For instance, they learn about other countries as they try food delicacies from around the world, such as Polish and Russian food dishes.

Outcomes for children are good

All children make good progress in relation to their individual starting points. Children learn good skills to support their future learning. They gain good early writing skills. For example, they give meaning to the marks they make as they draw. Older children write their names with confidence. Children learn skills that are more complex and develop good hand-eye coordination, such as learning to knit.

Setting details

Unique reference number	125700
Local authority	Kent
Inspection number	1089305
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	15 April 2015
Telephone number	

The childminder registered in 1996. She lives in Tunbridge Wells, Kent. The childminder cares for children from Monday to Thursday from 7am to 6pm, term time only.

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