

# Childminder Report

<b>Inspection date</b>	19 October 2017
Previous inspection date	2 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy, settled and secure. They form close bonds with the caring and patient childminder, who provides a nurturing environment. Children very much enjoy playing with the childminder, who engages with them sensitively and supports their own ideas well.
- The childminder continues to update her childcare knowledge and skills. For example, she researches best practice and gains new ideas from other local childminders.
- Partnerships with parents are good. The childminder regularly shares information about children's achievements and supports parents to build on children's development further at home. She works closely with parents to help successfully support children's toilet training.
- The childminder observes children regularly and assesses their development closely, accurately identifying their next steps in learning. She plans a good range of activities and experiences, which helps children to make good progress from their developmental starting points.

### It is not yet outstanding because:

- At times, the childminder solves problems for children that they encounter during their play, which does not fully support them to think critically.
- Occasionally the childminder does not fully support children to be independent and manage their own personal care.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer more consistent encouragement for children to work things out for themselves to support their ability to solve problems further
- give children more opportunities to manage their own personal care and develop their early independence.

### Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector viewed a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection, and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled written feedback from parents about the childminder's service and discussed with the childminder how she evaluates her provision to bring about improvements.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder reflects on her practice well and makes continual improvements to help maintain children's good outcomes and experiences. She has recently improved her support for children's understanding of technology. For example, she helps them to complete age-appropriate challenges on the computer. After speaking to other childminders, she has also introduced new experiences to support children's understanding of growth and change over time. For instance, children plant and grow flowers in old handbags that the childminder hangs in the garden. Safeguarding is effective. The childminder confidently fulfils her role to protect children. She attends training to help keep up to date with the latest guidance and wider safeguarding issues.

### Quality of teaching, learning and assessment is good

The childminder knows what children enjoy and uses their interests to help provide a stimulating environment. Children engage well in a wide variety of activities and follow their own ideas confidently. For example, they very much enjoy exploring a range of puzzles. The childminder uses these puzzles to help successfully support children's mathematical skills. For instance, she encourages children to identify shapes they know and teaches them new shapes, such as 'pentagon'. Children happily explore rainbow-coloured rice. They show good control as they carefully scoop rice into different containers. The childminder develops children's play further, for example, by hiding toy dinosaurs in the rice and challenging children to find them.

### Personal development, behaviour and welfare are good

Children behave well and are respectful of the childminder and her home. They listen carefully to her instructions and respond well to her calm and consistent guidance. The childminder regularly takes children to meet up with other minded children at local playgroups and on trips into the community. This helps children to meet new people, make friendships and build their good early social skills. The childminder supports children's healthy lifestyles successfully. Children enjoy daily outdoor play and varied opportunities to be active. For example, they use physical equipment at local parks, go on walks and explore the well-resourced garden.

### Outcomes for children are good

Children are eager to join in with activities and engage well in their learning. They develop strong early mathematical skills. For example, children confidently count as they add rice to containers and draw shapes in the rice with their fingers. They enjoy identifying shapes in books and proudly share their knowledge with the childminder. Children speak confidently and express themselves easily, sharing their ideas and needs. They are beginning to understand emotions and talk about how a smile can mean you are happy. Children show good imagination in their play and happily act out different scenarios, such as roaring and stomping like a dinosaur. They quickly gain the skills needed to help prepare them for the next stage in their learning and for school.

## Setting details

<b>Unique reference number</b>	111665
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1070127
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	2 October 2014
<b>Telephone number</b>	

The childminder registered in 1998. She lives in Gosport. The childminder has a relevant childcare qualification at level 3 and operates each weekday from 6.15am to 5pm, all year round.

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