

Childminder Report

Inspection date	19 October 2017
Previous inspection date	7 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistants provide a warm and welcoming environment. Children actively explore their surroundings and settle well in the childminder's home.
- Children demonstrate secure independence skills. They make choices about where they play and decide which activities they complete.
- The childminder and her assistants have good relationships with other settings that children attend. They understand the importance of sharing information about children's learning to help provide a consistent approach. All children make good progress.
- The childminder takes successful measures to ensure children's safety in her home and on outings. She successfully identifies potential risks and minimises these effectively at all times.
- Partnership with parents is good. The childminder and her assistants involve parents fully in their children's learning and value their feedback. Parents comment that they appreciate being able to contribute to their children's ongoing learning.

It is not yet outstanding because:

- Occasionally, the childminder and her assistants do not give children the time they need to think and develop their own ideas or answer questions independently.
- At times, the organisation of change-over times during the day, such as coming in from the garden, is not organised effectively. This means that some children are waiting for long periods between activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children the time they need to develop their own ideas and respond to questions asked of them, to develop their thinking skills even further
- improve the organisation of the time between activities to help ensure that children do not have to wait for long periods, to support their learning more consistently.

Inspection activities

- The inspector observed activities and the childminder's and assistants' interactions with children indoors and outdoors.
- The inspector viewed some of the children's developmental records and tracked their progress.
- The inspector spoke to the childminder and assistants at appropriate times during the inspection.
- The inspector viewed all areas of the home used for childminding and viewed some written documentation.
- The inspector viewed written feedback from parents in the form of questionnaires and references.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants have a good understanding of the procedures to follow should they have concerns about children's safety or well-being. The childminder makes sure that her and her assistants' knowledge is secure. For example, she accesses safeguarding training and holds regular staff meetings to discuss current guidelines and legislation. The childminder works hard to continuously improve her practice and provision for children. For example, she has developed the outdoor area so that younger children have their own space. The childminder has also developed her skills so that children benefit from exciting outdoor activities, such as trips to a woodland, where they learn about the world through practical experiences.

Quality of teaching, learning and assessment is good

The childminder plans interesting activities that motivate children well to explore. Observations and assessments of children's learning help the childminder and assistants to plan challenging activities that support children's next steps in learning successfully. Children have exciting opportunities to explore creatively and do so with confidence. For example, children make 'potions' with sand, water, glitter and glue. They work together well to mix them and discuss the best way to mix the 'ingredients' together. The childminder and assistants extend children's play further by encouraging them to see how else they could make marks. Younger children enjoy exploring musical instruments and have good opportunities to develop their physical skills. For example, they climb on large soft-play equipment.

Personal development, behaviour and welfare are good

Children behave well and have a good understanding of what the childminder and assistants expect from them. Older children are kind to each other and include younger children in their games. Children have an impressive understanding of the world. For example, as they splatted paint outside the doorstep, they confidently recalled that this is what happens during Diwali to bring good luck. The childminder successfully develops children's independence skills. For example, she encourages them to wipe their nose and shows them a mirror to provide guidance. Children have plenty of opportunities to be active. For example, they can use the garden at all times, have access to climbing equipment and regularly use woodland areas to explore.

Outcomes for children are good

Children learn many skills in all areas of development in preparation for future learning and moving on to school. Children enjoy looking at books and already notice languages other than English. For example, they explored a book written in Chinese and discussed the differences. Children develop good self-help skills and are not afraid to 'have a go'. They learn how to peel fruit and separate it into segments while counting the pieces.

Setting details

Unique reference number	EY445946
Local authority	Surrey
Inspection number	1062596
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	12
Number of children on roll	14
Name of registered person	
Date of previous inspection	7 January 2013
Telephone number	

The childminder registered in 2012 and lives in Effingham, Surrey. She operates Monday to Friday from 8am until 6pm, all year round. The childminder has qualified teacher status and works with two registered assistants.

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