

# Childminder Report

**Inspection date**

18 October 2017

Previous inspection date

2 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder is well qualified and an experienced teacher. She supports children's communication and language skills effectively. She uses a range of visual prompts and asks a range of questions, which supports young children to make choices in their play. Children display positive attitudes to their learning and are well prepared for the next stage in their education.
- Children's behaviour is excellent. They understand the routines of the setting and are supported effectively to manage their own behaviour. For instance, the childminder teaches one-year-old children to take turns to climb up the slide.
- The childminder is fully committed to continuous improvement. She regularly and accurately evaluates the service she provides. She actively seeks parental views to identify improvements and she values the feedback they provide.
- Partnership working is extremely well established. Links with external professionals, local schools, parents and other childminders are very robust. This successfully helps to support continuity in children's learning and care.

**It is not yet outstanding because:**

- Planning for what children need to learn next could be even more focused to support children to make rapid progress in all areas of their learning and development.
- Newly developed opportunities for training and professional development are not yet fully embedded to have a significant impact on outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus planning even further to support children to make rapid progress in all areas of their learning and development
- continue to embed the recently introduced training opportunities and review the impact of these on children's outcomes.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Amy Keith

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a very thorough understanding of the requirements she must meet and shares her policies and procedures with parents. She ensures that her assistant is well informed about recent updates to legislation and effectively supervises her practice. Safeguarding is effective. The childminder regularly attends safeguarding training to ensure her knowledge is up to date. She knows the local arrangements to report any concerns she may have. The childminder closely monitors children's development. She provides parents with regular summaries of their children's progress and shares daily information about their learning through secure electronic networking applications. Parents appreciate the regular updates they receive and feel very well informed about their children's learning and development.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She plans interesting learning opportunities. For example, children are delighted to explore a range of objects that they collected during an autumn walk. They quickly learn new words and show high levels of concentration as they play. Children hear number names when the childminder counts aloud as they walk up the stairs and as toys are tidied away. They copy the rhythm of counting as they try to join in. The childminder knows when to step in and extend children's learning and when to observe without interrupting their play. Children begin to learn about the world around them when they go out for walks in the local park.

### Personal development, behaviour and welfare are outstanding

The childminder's care practices are of an exceptionally high standard. She provides children with respect and high levels of affection. She places a high emphasis on promoting children's emotional and physical well-being. Children have excellent relationships with the childminder. They are self-confident and self-motivated individuals. Children are provided with excellent opportunities to be physically active in the childminder's garden. For example, one-year-old children learn to climb up steps in the outdoor area. The childminder uses this as an opportunity to skilfully teach them how to climb down safely. This supports them to be independent learners while learning to manage their own safety.

### Outcomes for children are good

Children make good progress from their starting points. They make excellent progress in their social skills. They have a strong exploratory impulse and are beginning to be able to make their needs known. They develop good levels of independence. They find toys for themselves and help to tidy up. Children are learning to listen and talk, control their physical movements and cooperate with others.

## Setting details

<b>Unique reference number</b>	EY463301
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1066931
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	2 December 2013
<b>Telephone number</b>	

The childminder registered in 2013. She lives in Wetherby. The childminder occasionally works with an assistant. She operates all year round from 7.45am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a degree and also holds early years professional status.

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