

Childminder Report

Inspection date

19 October 2017

Previous inspection date

19 December 2012

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Children benefit from the outstanding dedication and enthusiasm shown by the childminder. Together with her co-childminder she provides a warm, home-from-home experience for children, where they are truly nurtured and thrive. Young children new to the setting settle quickly and show a great sense of security even after a short time.
- The childminder knows children exceptionally well and plans highly stimulating activities to promote their learning effectively. Children are motivated to learn and even the youngest cannot wait to explore their new surroundings.
- The childminder rigorously monitors children's progress and swiftly identifies where they need more support and guidance. She uses her expert knowledge effectively to set specific and well-targeted next steps to bring rapid improvements.
- The childminder continually reflects critically on her provision to ensure she offers the highest standard of care and learning to all children. She has excellent strategies in place to capture the thoughts and ideas of parents and children alike. Consequently, changes are well planned and meet the needs of the children exceptionally well.
- The childminder establishes excellent partnerships with parents. Information sharing is a regular occurrence and parents appreciate the variety of ways they hear about children's activities and progress. Parents offer the highest praise about the standard of care their children receive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent outside provision to further support children who prefer learning in this environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through discussion and written feedback provided.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder places the highest priority on children's health and safety. She ensures her home is secure and when out and about, children are well protected. Safeguarding is effective. The childminder is well trained in child protection matters and has an excellent knowledge of a wide range of situations where children may be at risk of harm. The childminder knows the local procedures for quickly referring to others when she has concerns about children's welfare. The committed childminder understands the importance of continually improving her professional knowledge and skills. She attends training regularly and returns home inspired to put her learning into practice. This has had an excellent impact on her understanding of how children learn differently and how she can accommodate this in her provision. The childminder actively seeks strong partnerships with other providers in her local area. This means that children have outstanding support when they attend more than one provision and when they eventually move on to school.

Quality of teaching, learning and assessment is outstanding

Children never tire of playing and learning. The childminder's inspirational activities are exceptionally well targeted to capture children's interests and offer them an appropriate level of challenge. Children delight in using dough and take great pride in their creations. They demonstrate excellent hand-to-eye coordination and precision as they add decorations to their work. The childminder is attentive as children play and knows exactly when to intervene and offer help to extend learning even further. Children's physical skills are enhanced effectively as they play outside. They learn to ride tricycles and successfully manage to steer safely around their friends. The very youngest children are curious and are naturally drawn to the sensory activities recently added to the outdoor area. The childminder plans to build on this success and extend all children's learning outside even further.

Personal development, behaviour and welfare are outstanding

Children are exceptionally kind to one another and whenever possible, offer help to their friends. They share toys and resources willingly and like to help the childminder in daily tasks, such as preparing the table for snack. Children have excellent opportunities to learn about healthy lifestyles. They grow fruits and vegetables in the garden and enjoy nutritious snacks and meals. Children follow the childminder's outstanding example and show they have an awareness of good hygiene even at an early age.

Outcomes for children are outstanding

Children develop excellent skills in preparation for their next stage in learning. They communicate confidently and readily share their ideas and thoughts. Children are highly motivated to learn and even from a young age, are not distracted from their activities. Progress from their starting points is swift due to the outstanding provision provided by the childminder.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY448677 |
| Local authority | Cambridgeshire |
| Inspection number | 1060308 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 9 |
| Total number of places | 6 |
| Number of children on roll | 11 |
| Name of registered person | |
| Date of previous inspection | 19 December 2012 |
| Telephone number | |

The childminder registered in 2012 and lives in Soham, Cambridgeshire. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works alongside another childminder.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

