

# Childminder Report

**Inspection date**

12 October 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder builds and maintains positive relationships with the local school and the local authority adviser. She successfully evaluates the effectiveness of her setting. The childminder identifies accurate targets that drive forward ongoing improvement, thereby making sure that outcomes for children are good.
- The childminder and her assistant provide warm, loving care and respond quickly and sensitively to children's needs. This helps children to feel relaxed and safe and to engage in new experiences.
- The childminder and her assistant provide a supportive environment in which activities are led by children and based on their interests. Children explore freely and use their imaginations throughout the day.
- The childminder provides good opportunities for children to learn about animals. For example, children observe the chickens in the pen next to the outdoor play area and regularly feed them and collect their eggs. This, along with ongoing discussion, helps to consolidate children's learning.

### It is not yet outstanding because:

- The childminder does not provide all parents with as much information as possible about how they can best support their child's learning at home.
- The childminder and her assistant do not consistently build on what children need to learn next to help them achieve as much as possible in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- expand the information provided to parents about how they can support their child's learning at home so that children make the best possible progress
- consistently build on what children need to learn next to help them achieve as much as possible in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector and the childminder observed the assistant carry out an activity with the children and evaluated the impact this has on their learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living or working on the premises.
- The inspector took account of the views of parents spoken to on the day and through the written feedback provided.

### Inspector

Linda Yates

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant have attended child protection training. They have a good understanding of their role in the early identification of child abuse or neglect and know who to report any concerns to. The childminder regularly observes and evaluates the assistant's teaching practice. She provides regular individual support meetings so that the assistant can discuss any concerns and her development opportunities. The childminder monitors the educational programme and uses suitable guidance to benchmark children's achievements. Any areas of learning that children fall behind with are quickly identified and set as a focus so that children continue to make good progress.

### Quality of teaching, learning and assessment is good

The childminder is well qualified. She has a good understanding of how children learn and develop. Children's understanding of the natural world is promoted very well. For example, the childminder takes the children on nature walks where they collect and talk about pine cones and leaves. Once home, the assistant encourages the children to closely observe their findings. During such activities, the assistant uses commentary to extend younger children's understanding and introduces new vocabulary to help older children talk about their observations. The assistant supports children to use scissors and cut out their own leaf which they decorate with tissue paper. She enhances this activity further by encouraging children to count and name the colours of the tissue paper squares. The childminder helps children to learn about growth and decay as they regularly discuss the vegetables they have planted outside and watch them grow in size.

### Personal development, behaviour and welfare are good

The childminder fully promotes children's health and well-being. She provides homemade meals and snacks for the children, that are nutritious and well balanced. The assistant regularly supervises children as they wash their hands at appropriate times, such as before eating. There is direct access to the garden with a good range of toys to promote children's physical development. The childminder and her assistant use successful strategies and positive role modelling to promote children's good behaviour.

### Outcomes for children are good

The childminder and her assistant prepare children well for the next stage in their learning, such as nursery or school. Babies show curiosity and use their senses to explore the world around them. For example, they create sounds by banging both their hands on flat objects. Older children are fascinated and use their imaginations as they make their own concoctions with the mud outside. For example, they use watering cans to wet the mud and spoons to mix in stones. Older children engage deeply in superhero play as they build stories around their favourite characters. They begin to share and take turns and show affection towards their friends. Children are confident and happy and talk freely and enthusiastically to the childminder and her assistant about what they are doing.

## Setting details

<b>Unique reference number</b>	EY491255
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	1023012
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	12
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She holds qualified teacher status and works with one registered assistant. The childminder operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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