

Seahorses Day Nursery

Enfield Christian Centre, 5 Elsing Road, ENFIELD, Middlesex, EN1 4PG



Inspection date

4 October 2017

Previous inspection date

15 June 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Risk assessment is poor. The provider and staff fail to identify and take prompt action to remove or minimise all potential hazards. This compromises children's welfare and safety.
- Staff lack awareness of the need to record any accidents that occur. Following an incident, staff do not always inform parents in a timely manner.
- Behaviour management is weak. Staff do not support children to learn the difference between right and wrong.
- Staff do not assess and track children's progress precisely. For instance, assessments do not include all children's starting points and do not accurately identify any gaps in children's learning.
- Managers do not take immediate action to refer concerns about children's development to other professionals. Children do not make adequate progress.
- The management team does not review staff performance effectively to help identify weaknesses in teaching practice and staff training needs.

It has the following strengths

- Children enjoy nutritious freshly prepared meals and snacks which meet their dietary needs.
- Children enjoy daily physical outdoor play to support their good health.
- Children develop independence skills, for example, they help serve their lunch and feed themselves well.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure that risk assessment is thorough and take prompt action to minimise all risks to children's safety	25/10/2017
■ ensure a written record of all accidents is maintained and information regarding children's accidents is shared with parents	25/10/2017
■ improve staff's understanding of how to manage children's behaviour effectively, using age-appropriate strategies	25/10/2017
■ improve the arrangements to support children with special educational needs and/or disabilities	25/10/2017
■ improve supervision arrangements so that staff are provided with effective support, coaching and training to help them to provide good quality care and learning experiences for all children	25/10/2017

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure that assessments of children's starting points and progress in their learning are accurate and effectively inform planning to close gaps in children's learning.	22/11/2017

Inspection activities

- The inspector spent the majority of time observing children in the two nursery rooms and garden.
- The inspector sampled documentation including children's records and staff suitability checks.
- The inspector held discussions with the provider, manager and staff.
- The inspector completed a joint observation with the manager.
- The inspector spoke to a sample of parents.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider and staff fail to identify potential risks. For example, during the inspection it was observed that cleaning materials are stored within children's reach and electrical leads on the computer in the playroom are accessible to children. Staff lack awareness of the accident procedures. They do not record every type of accident and as a result parents are not informed of injuries their child may have sustained at nursery. These weaknesses compromise children's health and safety. The management team does not monitor the provision effectively to identify breaches of requirements. Although staff receive supervision this is ineffective in supporting them to fulfil their roles and help to raise the quality of teaching. Staff understand the child protection procedures and know who to contact should they have any concerns about children's welfare. They understand the procedures for managing allegations against staff. The provider has established suitable recruitment procedures to help ensure that all staff are suitable to work with children.

Quality of teaching, learning and assessment is inadequate

Staff do not obtain children's starting points in their learning when they join the nursery. This means they do not assess and track children's progress accurately. For example, staff do not identify areas in which children need further support, such as developing their communication and language skills. The designated person for supporting children with special educational needs and/or disabilities is not fulfilling the role effectively. She does not seek outside help for children in a timely way. Staff ensure the playrooms are set up with a range of activities. However, they do not plan or deliver enough challenging activities that engage children's interest and meet their individual learning needs. As a result children do not make the progress they should.

Personal development, behaviour and welfare are inadequate

Although the staff team have recently completed behaviour management training, this is ineffective in practice. Staff do not support children to manage their own behaviour well enough. They do not teach children to behave well and respect each other's feelings. For example, during the inspection several disagreements occurred between children which ended up in them getting upset. Staff are inconsistent in how they manage these disagreements. For example, they encourage the children to use a sand timer to help with sharing, but then remove this before it has any effect. This has a negative impact on children's care and learning experiences. There are suitable partnership arrangements with parents. For example, staff share some information about their children's learning, however they do not always inform parents about accidents that have occurred.

Outcomes for children are inadequate

Children do not gain the important skills they need for future learning and are not well prepared for their move to school. They do not receive effective support and guidance to learn how to manage their feelings, follow rules and make friendships. Children who have special educational needs and/or disabilities do not have sufficient opportunities to make progress towards their next stage of learning.

Setting details

Unique reference number	EY467668
Local authority	Enfield
Inspection number	1101747
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	32
Number of children on roll	45
Name of registered person	Seahorses Bek Limited
Registered person unique reference number	RP910938
Date of previous inspection	15 June 2016
Telephone number	01992 769940

Seahorses Day Nursery registered in 2013 and operates from a church building in Enfield in the London Borough of Enfield. The nursery is open every weekday from 7.30am to 6.30pm, term time only. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are seven members of staff, of whom six staff hold relevant early years qualifications. The owner/manager holds early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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