

Bright Stars Nursery

District Scout Headquarters, Scout Hall, 19 Tristram Drive, LONDON, N9 9TQ



Inspection date

27 September 2017

Previous inspection date

23 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff have successfully addressed the areas for development from the previous inspection. For example, they have increased their knowledge of behaviour management and this has a positive impact on the children's attitudes to learning.
- Staff plan a range of interesting activities that motivate children to play and learn well. They support children to make good progress in their development from their individual starting points.
- Staff provide a warm and caring environment that welcomes children and their families. Children form close and supportive relationships with staff which helps them to feel happy, safe and well cared for.
- Partnerships with parents and carers are good. Parents are kept well informed on all aspects of their children's care, learning and development. Parents are complimentary about the staff team and value their feedback about their child's day.

It is not yet outstanding because:

- Occasionally, adults' use of questioning does not support children to use their thinking skills or extend their vocabulary even further.
- The programme for teaching mathematics is sometimes not matched closely enough to the age and stage of development for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff knowledge in how to extend and challenge children's vocabulary and thinking skills during play
- review the programme for mathematics to ensure challenges are matched closely to the learning needs of the children.

Inspection activities

- The inspector spent the majority of time observing children in the two nursery rooms and garden.
- The inspector sampled documentation including children's records and leaders checks on suitability of staff.
- The inspector held discussions with the manager, director and staff.
- The inspector spoke to a sample of parents.
- The inspector completed two joint observations with the manager.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff are clear about the correct procedures to follow should they have concerns about a child's welfare. In addition, they understand the procedures for managing allegations against staff and in dealing with any complaints. The provider has established robust recruitment procedures to help ensure that all staff are suitable to work with children. Staff performance is monitored through individual support meetings and in-house training opportunities. The manager and staff are supported well by the organisation's quality director. She visits regularly to assess the quality of the nursery and supports the team in identifying where improvements can be made.

Quality of teaching, learning and assessment is good

Staff make regular observations and assessments and overall, plan well for children's next steps in learning. Staff enable children to freely make choices in how and where they play, enabling them to follow their interests. Young babies enjoy exploring natural objects. This helps them to learn using their senses and promotes their curiosity. In whole-group teaching, for example circle time, staff encourage children to join in and this helps children maintain their interest. For example, children thoroughly enjoyed acting out a story and made predictions of what might happen next. Children talk confidently to staff and learn to listen and respond to instructions well. Children develop a positive awareness of similarities and differences between themselves and other people. For example, they learn about families as they look at photographs from their homes.

Personal development, behaviour and welfare are good

Staff are good role models for children. They talk to children in a calm and respectful manner and support their social and emotional skills well. For example, staff remind children about being kind and sharing toys. Children behave well and form good relationships. Staff provide children with a wide range of nutritious meals and snacks and offer alternatives to meet individual dietary requirements. Staff keep a close eye on any children with food allergies to ensure they only eat the foods they are allowed. All children benefit from opportunities to have fresh air and exercise outdoors. For instance, they manoeuvre bicycles safely and enjoy playing on the swings. Staff regularly check the premises and resources to ensure they are safe for children.

Outcomes for children are good

Children gain good skills in preparation for their future learning and for school. They learn to be independent, for example, as they help themselves to snacks and make their own sandwiches at tea time. Pre-school children are developing good skills in literacy. For example, they enjoy playing games involving letters and sounds, and are developing good pencil control as they practise writing their names.

Setting details

Unique reference number	EY305333
Local authority	Enfield
Inspection number	1109360
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	50
Name of registered person	Bright Stars Nursery Limited
Registered person unique reference number	RP525469
Date of previous inspection	23 November 2016
Telephone number	02088879217

Bright Stars Nursery registered in 2005. It is situated in Edmonton, in the London Borough of Enfield. It operates all year round from 8am to 6pm each day. The provider employs 16 staff, of whom 13 staff hold relevant early years qualifications. The nursery receives funding to provide free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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