

Little Tots Nursery

The Scout Hut, Gaysfield Road, Fishtoft, Boston, PE21 0SF



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| Inspection date | 18 October 2017 |
| Previous inspection date | 8 March 2017 |

| | This inspection: | Good | 2 |
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| The quality and standards of the early years provision | | | |
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff create a warm and welcoming environment. Children are confident, very happy and settled. They form close bonds with the nurturing and attentive staff who know them well. Children receive care that is tailored to support their individual needs. This helps them to feel safe and secure.
- Staff promote children's behaviour well. They praise children and encourage them to be kind and caring towards each other. Staff are on hand to help children work through any minor disputes. For example, they help children to work out a compromise when more than one child wants the same resource.
- Partnerships with parents are very effective. Information is shared when children first begin, about their progress and abilities. Parents are continually kept informed about their child's progress and well-being. Parents spoken to during inspection feel the staff go above and beyond, to support the children and families.
- The outdoor environment is particularly well resourced and used daily. Children are encouraged to develop their large-muscle skills by climbing, jumping and sliding. They use real tools in the construction area and enjoy making mud pies in the mud kitchen.

It is not yet outstanding because:

- Many of the craft activities are adult planned and led, therefore children are unable to independently create their own designs.
- The monitoring of staff practice is not yet strong enough to help individual staff members to raise the quality of their practice to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways for the children to independently design and create their own artwork
- refine systems used for monitoring staff practice to help individual staff members to raise the quality of practice to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Sharon Waterfall

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective and staff know the procedures to follow if they have concerns about a child. The manager provides regular supervision sessions and training for staff. This helps them to build on their knowledge and skills and protect children's safety and welfare. Leaders closely monitor the progress of individuals and are beginning to do so with groups of children. Regular observations and assessments help staff to identify any areas where children require further support. For example, monitoring helped staff to address a gap in children's involvement with people from the local community. Effective strategies were implemented and these gaps have closed. Partnership working with local schools is well established and helps to provide consistency when children move on to school.

Quality of teaching, learning and assessment is good

Staff complete regular observations and assessments of children's learning, to help plan for each individual child's next steps in learning. They focus on children's interests well to engage children's curiosity. Children are eager to investigate the varied experiences on offer, such as using car wheels to make tracks in the paint. Staff ask an effective range of questions to challenge children's learning. They respect children and show an interest in how they think an activity can be enhanced or developed. For example, the staff ask children what type of car they might need to knock over the brick at the bottom of the ramp. Staff are skilled at enhancing learning through play, such as helping children to count and recognise the colours of the carriages on the toy train.

Personal development, behaviour and welfare are good

All children form secure emotional attachments with the staff that care for them. Staff teach children to be independent. They encourage even the youngest children to manage tasks for themselves, and praise their achievements. Children enjoy nutritious snacks. Staff sit with children at lunchtime and use this opportunity to talk about eating a healthy diet. Staff successfully use strategies to support good behaviour. For example, they intervene at an early stage to enable negotiations between children to prevent a situation escalating. The children explore the local community as they walk around looking for signs of the changing seasons, and visit some nearby horses.

Outcomes for children are good

Children show good social skills. They are polite, friendly and confident. They listen to and follow instructions, and adapt well to changes in routines. Children display a willingness to succeed when faced with challenges. They listen attentively to stories and recall parts from their memory. Children are developing the key skills they need for school, such as an interest in making marks in readiness for early writing.

Setting details

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| Unique reference number | EY449375 |
| Local authority | Lincolnshire |
| Inspection number | 1088498 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 5 |
| Total number of places | 28 |
| Number of children on roll | 10 |
| Name of registered person | Angela Jane Baxter |
| Registered person unique reference number | RP910581 |
| Date of previous inspection | 8 March 2017 |
| Telephone number | 07913571999 |

Little Tots Nursery registered in 2012. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, 8am until 4.30pm, term time only. The nursery provides funded early education for two-, three- and four-year-old children.

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