

# Bright Start Childcare

138 Finch Road, BIRMINGHAM, B19 1HN



## Inspection date

13 October 2017

Previous inspection date

6 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager tracks the progress of individual children and different groups of children exceptionally well, and very quickly addresses any gaps in learning. Staff have received specialist training on the use of signs and symbols to help all children communicate, participate fully and make rapid progress.
- The staff are highly knowledgeable about how young children learn. The sharply focused planning ensures all children's learning styles are recognised and children make rapid progress in relation to their starting points. Children relish the learning experiences on offer. The whole environment is stimulating and the planned activities capture children's natural curiosity as learners.
- The support in place for children who have special educational needs and/or disabilities and children who speak English as an additional language, is a real strength of the setting. Detailed intervention plans, close monitoring and effective multi-agency working ensure all children make excellent progress and gaps in learning swiftly close.
- Partnerships with parents are excellent. The manager is a superb role model in ensuring all staff maintain a professional approach towards parents and other professionals. Parents hold the setting in extremely high regard and give high verbal praise about the excellent progress their children have made.
- The management team provides staff with exceptional supervision and development opportunities, which rapidly improve outcomes for children. They target training for staff, such as signing, to help them meet the needs of a specific group of children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the already strong teaching practice to enhance children's early mathematical skills even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector looked at a sample of documents, including the suitability checks of staff and a range of policies and procedures.
- The inspector carried out a joint observation with the manager.

### Inspector

Jennifer Turner

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff team have an excellent understanding of safeguarding procedures and what to do to help protect children from harm. They know how to protect children from extreme ideas and behaviours, and help them to learn right from wrong. Staff regularly attend training courses that promote their expert skills and knowledge to the fullest potential. The manager ensures the environment is highly suitable and constantly improved. She has responded to children's individual needs and introduced a sensory room and indoor soft play area, to support children who have special educational needs and/or disabilities. Staff use their very thorough assessments and excellent knowledge of children and their current interests to plan exciting and challenging learning activities. The manager's diligent tracking of groups of children has identified that children would benefit from stronger teaching to help them develop their early mathematical skills even more.

### Quality of teaching, learning and assessment is outstanding

Children thrive in this highly stimulating and very well resourced environment. Much thought has gone into assessing how different children like to learn. Children have access to many different methods to make marks, such as painting with water and drawing with chalk. Staff recognise that children have different learning styles. Staff successfully plan for children's individuality and children choose activities they would like to play with from the choice board. Staff keep parents exceptionally well informed of the progress their children make and how to extend learning at home. Staff provide story sacks, books and games for parents to help build on children's communication and language skills. Younger children enjoy using their senses during sensory activities. They explore colourful objects, which they place on the light box and observe the effect that light has on the objects.

### Personal development, behaviour and welfare are outstanding

Staff know the children exceptionally well and the children develop extremely close bonds with them. Staff highly value children's home languages and encourage children to learn from each other. Children's behaviour throughout the nursery is excellent. Staff take every opportunity to remind children what is expected of them and they praise the children with great enthusiasm for being special helpers. Children's health is superbly promoted and their nutritional needs are continually met. Meals and snacks are freshly cooked and healthy, children help themselves to fresh fruit at the open snack area.

### Outcomes for children are outstanding

Children are developing all the necessary skills they need to move seamlessly on to school. They develop a strong desire to know more. Children are independent. They make choices about what they like and want to do. Older children manage their own care needs with ease as they use the bathroom with support and dress themselves for outdoor play. Children are very kind, caring and polite and regularly use their manners without being prompted.

## Setting details

<b>Unique reference number</b>	EY455064
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1088140
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	140
<b>Number of children on roll</b>	106
<b>Name of registered person</b>	Bright Start Childcare Limited
<b>Registered person unique reference number</b>	RP532078
<b>Date of previous inspection</b>	6 May 2014
<b>Telephone number</b>	01215727578

Bright Start Childcare registered in 2012. The nursery employs 16 members of childcare staff. Of these; 15 hold appropriate early years qualifications at level 3 and above. The nursery opens Monday to Friday during term time only. Sessions are from 8am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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