

Daisy Day Care

15 Millway, Ampleforth, YORK, YO62 4DR



Inspection date

12 October 2017

Previous inspection date

13 July 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Procedures for recruitment do not ensure that staff who work with children are suitable.
- Staffing arrangements do not ensure that children are adequately supervised.
- Written records of medicines, accidents and incidents are incomplete. Staff do not always obtain written permission to administer individual medicines. They do not always inform parents about medicines administered, accidents and incidents, on the same day.
- Arrangements for the support and supervision of staff are weak. The manager does not review staff performance and identify training and development needs.
- Teaching is weak. Staff do not use information from observations to plan challenging activities and accurately identify what children need to learn next. They do not support children to make the best possible progress.
- The environment is disorderly, children's play and learning is regularly interrupted. Children become distracted and are not supported consistently to engage in activities. Some children display disruptive behaviour that is not managed consistently by staff.
- Self-evaluation is ineffective. Weaknesses and breaches in requirements are not identified and addressed to improve the quality of the provision.
- Some documentation required for inspection, such as required policies and procedures to be shared with parents, were not available on the day of inspection.

It has the following strengths

- Staff are caring towards the children. This helps children to develop a sense of belonging.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ implement safe recruitment procedures that ensure staff working with children are suitable, including obtaining an enhanced criminal records check with the Disclosure and Barring Service	27/10/2017
■ ensure that staff are deployed effectively so that children are adequately supervised at all times	27/10/2017
■ ensure that written permission is sought for each medicine administered to children, a written record is kept each time a medicine is administered, and that parents are informed of this on the same day, or as soon as reasonably practical	27/10/2017
■ ensure that written records of accidents, injuries and first-aid treatment are completed and that parents are informed of these on the same day, or as soon as reasonably practical	27/10/2017
■ implement an effective system for staff supervision, to identify staff training and development needs and to discuss concerns and questions	27/10/2017
■ assess the individual learning needs and stage of development of each child and use this information to plan challenging and enjoyable experiences that help children to make the best possible progress in their learning	03/11/2017
■ ensure that the required documentation is available for inspection and that responsibilities under the Data Protection Act 1998 are met in full	27/10/2017
■ provide children with clear expectations and boundaries and implement consistent strategies for managing their behaviour.	27/10/2017

To further improve the quality of the early years provision the provider should:

- help to encourage children's participation in a broad range of activities that motivate them to learn
- implement effective systems to evaluate all areas of the provision, to identify and address weaknesses and improve the quality of practice.

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about this provider.
- The inspector observed the quality of care and learning practices across the nursery, and assessed the impact this has on children's well-being, learning and development.
- The inspector completed a joint evaluation of an activity with the lead manager.
- The inspector spoke to managers, children and staff at appropriate times during the inspection. She also spoke to two parents and took account of their views.
- The inspector looked at documents that were available for inspection, including evidence of suitability checks carried out on people working in the nursery.

Inspector

Clare Wilkins

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider has not obtained an enhanced Disclosure and Barring Service check for all members of staff. This significantly compromises the safety and welfare of children. Staff do not always supervise children well. At times, they are not close enough to children, and are not vigilant enough to ensure children's safety. Although, staff ratio requirements are met across the nursery, staff sometimes work alone with high numbers of children and are unable to meet their needs effectively. Four staff hold a relevant qualification in paediatric first aid. This helps them to deal with children's accidents and illnesses appropriately. However, written records are often incomplete and parents are not always informed swiftly. Medication records are also often incomplete and staff do not always seek written permission before administering medicines to children. The lead manager has not continued with arrangements to support staff and monitor their practice. Staff have engaged in very few professional development opportunities in recent years, which contributes to the poor-quality teaching. The provider has recently taken advice from the local authority on how to evaluate practice and to make plans for improvements. However, she has not begun to implement this and therefore has failed to identify and address significant weaknesses in practice. At the time of inspection, the provider had removed some of the documentation required during inspection from the premises without seeking permission from Ofsted to do so.

Quality of teaching, learning and assessment is inadequate

Teaching is poor. Managers do not assess the progress made by children to inform future plans for learning and development. Although staff complete some observations and assessments of children's learning, they are not used effectively to identify what children need to learn next. Staff do not identify areas where children need extra support quickly enough. They do not engage with other professionals involved in children's learning. Staff talk to parents about their child's day. Parents know they are able to look at records kept by staff about their children's learning. However, these records are not always available on the premises and those that are available are incomplete. Staff interactions with children do not support them to engage in their learning. For example, children's learning is disrupted when staff leave in the middle of activities to complete chores.

Personal development, behaviour and welfare are inadequate

Children's safety and welfare is significantly compromised by breaches in the statutory requirements. Routines in the nursery hinder children's learning. Children spend much of their day waiting for long periods. They become bored and distracted, which contributes to incidents of poor behaviour. Staff overlook children who run indoors and push each other. They do not reinforce boundaries, particularly with regard to, which spaces children of different ages are permitted to use. This means staff often have too many children to take care of. Furthermore, too many children are allowed in the baby room after lunch while staff tidy up. This compromises children's safety as they do not have enough space to move around. Children's independence is not supported well enough. Children are not encouraged to develop self-help skills, to help to prepare them for school. For example, staff are too quick to help with coats and shoes and even the oldest children attending

drink from cups with a spouted lid. Children show some signs of becoming confident. They seek out other children to play with. Children benefit from healthy meals and fresh air, which contribute to their physical health and well-being.

Outcomes for children are inadequate

Most children make typical achievements in their learning and some make good progress, despite the weaknesses in teaching. Children who need extra support in their learning are not supported well enough to catch up as quickly as possible. Children take part in some activities that involve numbers and letters that help to introduce them to mathematics and literacy skills. Children who speak English as an additional language are generally well supported. However, children are not provided with activities to actively become engaged and motivated to learn. They are not equipped with the skills needed for future learning and the eventual move on to school.

Setting details

Unique reference number	EY440457
Local authority	North Yorkshire
Inspection number	1115162
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	24
Number of children on roll	48
Name of registered person	Daisy Day Care Partnership
Registered person unique reference number	RP902045
Date of previous inspection	13 July 2015
Telephone number	01439788577

Daisy Day Care registered in 2009 and re-registered in 2012 due to a change of premises. It employs six members of childcare staff. Of these; three hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday for 46 weeks of the year. Sessions are from 8am until 5.30pm The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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