

Kids Kabin, St Maries

St. Maries RC Primary School, Fulwood Road, SHEFFIELD, S10 3DQ



Inspection date	18 October 2017
Previous inspection date	10 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Since the last inspection, the providers have worked in partnership with the local authority to ensure that safeguarding policies reflect local procedures. They have taken effective action to help ensure that all staff have the knowledge they need to keep children safe from harm.
- Staff escort young children from their classrooms. They have well-organised collection procedures that help to keep children safe.
- Self-evaluation is effective. The manager seeks the views of all service users and she promptly acts upon their requests. For example, play activities and snacks are now displayed daily on the noticeboard for parents to see.
- Staff plan activities that complement children's learning in school. Children receive good levels of continuity in their experiences.
- Staff focus well on developing children's social skills further. They support children to develop the attitudes and values they will need to build good relationships with their friends. Children share resources, take turns and use good manners.

It is not yet outstanding because:

- The current programme for professional development is not focused precisely enough on helping individual staff members to raise their practice to an even higher level.
- Staff do not always offer the same level of stimulating activities and resources outdoors as they do indoors, to inspire children's spontaneous play ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the programme of professional development to help individual staff members raise the quality of their interactions to an even higher level
- provide children with a wide range of stimulating activities and resources outdoors to inspire their spontaneous play ideas.

Inspection activities

- The inspector observed activities in the main playroom and the outdoor area.
- The inspector held a meeting with the manager and providers. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector discussed the interactions between staff and children with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector spoke with staff and children during the inspection.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have good knowledge of the possible signs and symptoms of abuse. They have completed online training and are now aware of current legislation, such as the 'Prevent' duty guidance. The manager and staff are familiar with signs that may show a child is at risk from extreme views and behaviours. They know the reporting procedures to follow should they have a concern about a child or an adult in the club. Recruitment procedures are secure. The providers use effective vetting systems to check staff's ongoing suitability and from the start. New staff receive an induction programme to help ensure they are aware of their roles and responsibilities. The manager and staff carry out fire evacuation drills each term and risk assess all areas of the club before children arrive. They are vigilant in ensuring children's safety.

Quality of teaching, learning and assessment is good

Staff provide a variety of activities for children indoors. Children enjoy creative play. They use pens and other materials to design their spider's web on paper plates. Children enjoy talking to staff who interact positively with them. They engage in role play and copy the actions of adults. For instance, children pretend to cook food, make cups of tea for their friends and take their baby for a walk. Staff support children to learn about the world. Children find out about weather and seasons, the Royal Family and talk about traditional clothes that people from different cultures wear. Staff build positive working partnerships with parents and relay messages effectively from school teachers. They gather important information about children's likes and dislikes, which helps to ensure that children settle quickly in the club.

Personal development, behaviour and welfare are good

Children call out staff's names on arrival at the club, wave and shout 'hello'. They demonstrate positive emotional relationships with staff. Children know the routine well and hang up their coat and bag independently. Staff ensure that resources are set out indoors before children arrive. Children settle quickly into their self-chosen activities and play well alongside their peers. Their behavior is good. Staff help to promote healthy eating by providing nutritious snacks. Children are aware of the importance of good hygiene and wash their hands before eating food. They develop self-confidence and learn how to take sensible risks. For instance, they make sure that their friends are not close by when they use mats indoors to perform gymnastic movements. Children clap their hands at their achievements and receive praise from staff for their physical skills. This helps to raise children's self-esteem.

Setting details

Unique reference number	EY411100
Local authority	Sheffield
Inspection number	1099454
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	35
Number of children on roll	12
Name of registered person	Kids Kabin Partnership
Registered person unique reference number	RP910475
Date of previous inspection	10 May 2017
Telephone number	07887704694

Kids Kabin, St Maries registered in 2010. The after-school club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 or above. The club opens Monday to Friday, term time only. Sessions are from 3.00pm until 6.00pm. The club serves children who attend St Maries Catholic Primary School.

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