

Childminder Report

Inspection date

18 October 2017

Previous inspection date

29 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to providing all children with a good-quality care and learning experience. She uses reflective practice effectively to review what has gone well and what has not.
- The childminder builds friendly and trusting relationships with parents. She keeps them informed about their children's day and learning. Information is shared daily, through verbal and written communication and electronic records.
- The childminder knows the children well. She observes and assesses their learning and uses this information effectively to plan for what children need to learn next. Children make good progress.
- Children's emotional well-being is supported well. The childminder provides a welcoming, home-from-home environment in which children are settled and happy.

It is not yet outstanding because:

- The childminder sometimes overlooks opportunities to further promote children's thinking skills. She does not consistently give children enough time to respond to questions and express their own ideas.
- The childminder has not fully explored all ways to promote opportunities for children to learn about people and communities beyond their immediate experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities to help children to further develop their thinking skills and to be able to express their own ideas
- provide children with more opportunities to develop an understanding and appreciation of similarities and differences between themselves and others, and among families, communities and traditions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She observed a planned activity and jointly evaluated this with the childminder.
- The inspector discussed children's learning and looked at a selection of policies and other records.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder. She also discussed the childminder's self-evaluation.
- The inspector took account of written testimonials from parents.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of the leadership and management is good

The childminder takes responsibility for keeping up to date with the latest legislation and guidance. She liaises with other childcare professionals to share good practice. The childminder implements what she has learned to help protect children. For example, the childminder understands how to protect children from risk of exposure to extreme views. Safeguarding is effective. The childminder has a good awareness of child protection processes. Good procedures are in place to share information with others who provide care and learning for the children. This effective, two-way flow of information helps to ensure that children's individual needs are identified and met. Comments from parents demonstrate the high regard they have for the childminder. They say they particularly appreciate the 'love, guidance and support' she gives their children.

Quality of teaching, learning and assessment is good

The childminder plans an interesting range of activities to reflect children's interests and build on what they already know. The quality of interaction between the childminder and the children is good. She extends activities to promote children's play and learning. For example, when children collect leaves from the garden to use in an art activity the childminder takes the opportunity to talk to them about autumn. She encourages children to develop their understanding of growth and decay. Children enjoy playing outdoors as part of promoting a healthy lifestyle. The childminder is actively engaged in the children's play and is led by what they want to do. She also knows when to step back and allow children to play children independently.

Personal development, behaviour and welfare are good

The childminder talks to parents to find out about children's established routines when they first start at her setting. She follows these routines, promoting continuity of care and fostering children's sense of belonging. Children develop close emotional attachments to the childminder, readily going to her for support and a chat as they play and learn. The childminder supports children's behaviour well and helps them learn to play cooperatively together. She gently and calmly reminds children about the need to share and take turns. The childminder effectively supports children's self-esteem. She compliments children's efforts with meaningful praise. Children learn safe practices, such as the need to be careful when using knives.

Outcomes for children are good

The childminder checks children's progress regularly to ensure that any gaps in their learning are quickly identified and managed. Children develop a good foundation for future learning, such as moving on to school. They take responsibility for their self-care needs relevant to their age, such as their personal hygiene and putting on their own coat and shoes. Children recognise that print carries meaning and enjoy looking at both fiction and non-fiction books. They readily count in routine and play situations. For example, during an art activity children confidently count the number of monkeys in the tree.

Setting details

Unique reference number	251274
Local authority	Suffolk
Inspection number	1090276
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	29 May 2015
Telephone number	

The childminder registered in 1999 and lives in Bramford, Suffolk. She operates all year round from 8am until 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

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