

Childminder Report

Inspection date

16 October 2017

Previous inspection date

17 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder makes meticulous plans for children's learning. She focuses sharply on what children need to learn next and supports them extremely well to make very good progress in their learning.
- Children are consistently absorbed in exciting and appealing activities. They develop wonderful curiosity and a love of learning that help to prepare them extremely well for when they start school.
- Partnerships with parents are exemplary. The childminder provides them with a wealth of information about her practice and the progress children make. Parents are actively involved in assessments. They eagerly share home learning activities with their child that build on the wonderful learning experiences with the childminder.
- The childminder has a warm, nurturing approach that supports children's emotional well-being extremely well. Children settle remarkably quickly into her care and form strong bonds with her. They demonstrate very high levels of security and a deep sense of belonging. They clearly love the company of the childminder.
- The childminder is dedicated to continuously improving her already outstanding practice. She closely monitors the progress that children make and the impact her teaching has on this. Sharply focused action plans are carefully evaluated to check that developments help to improve outcomes for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with the enhancements to the outdoor learning environment and assess the impact these have on children's learning and development.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The childminder spoke to the childminder at appropriate times during the inspection. She also spoke to children and took account of written feedback from parents.
- The inspector observed and evaluated two activities alongside the childminder.
- The inspector sampled documentation, such as evidence of suitability checks carried out on people who live on the premises and the required policies and procedures.

Inspector

Clare Wilkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is committed to improving her own skills and knowledge to help enhance her already excellent teaching skills. For example, she has attended many training courses and shares knowledge and ideas with other childminders. This has a very positive impact on her practice. For example, she has strengthened how she supports children's language development following a course she attended. Safeguarding is effective. The childminder has excellent knowledge of issues that may affect a child's welfare and has clear, effective procedures to follow if she has a concern. The childminder has developed highly effective partnerships with other settings that children attend. They share a wealth of information that helps to provide a highly cohesive approach to supporting children's ongoing learning and development. The childminder is currently extending the learning opportunities she provides for children who prefer to learn outdoors.

Quality of teaching, learning and assessment is outstanding

The childminder knows the children in her care extremely well. She uses her very secure knowledge of how children learn to tailor her teaching to their specific needs. This contributes to the sustained progress children make in their learning. The childminder's interactions with children are highly skilful. She weaves in countless learning experiences as she plays alongside them with vigour. For example, her enthusiasm is infectious as she acts out a story with children. They learn about rhyming words and demonstrate excellent literacy skills as they recall and discuss familiar parts of the book. There are plentiful opportunities for children to make decisions as they play. They investigate the natural world and further develop their excellent mathematical skills, for example, as they sort conkers, fir cones and vegetables by shape, size, colour and weight.

Personal development, behaviour and welfare are outstanding

The childminder has very high expectations of children. They respond very positively to her boundaries and gentle guidance and their behaviour is exemplary. Children show an excellent understanding of how to keep themselves safe. They have a very good understanding of what to do in an emergency. The childminder supports children particularly well to learn about healthy lifestyles. For example, they overcome unhealthy eating habits and learn about the benefits of nutritious food. Regular exercise, such as yoga sessions contribute to children's physical health and their excellent balance and coordination. Children manage their own personal care needs extremely well. They develop high levels of resilience and independence that help to prepare them for school.

Outcomes for children are outstanding

Children are keen and confident learners. They become absorbed in activities and demonstrate excellent attitudes toward learning. Children achieve at least the expected range of development for their age and some exceed this. The most able children benefit from challenging and well-targeted activities that help them to continue making excellent progress in their learning.

Setting details

Unique reference number	EY465369
Local authority	Hartlepool
Inspection number	1102563
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	17 February 2014
Telephone number	

The childminder registered in 2013. She operates from 7.30am to 6pm, Monday to Friday, all year round except for bank holidays and family holidays. The childminder receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

