

Childminder Report

Inspection date	19 October 2017
Previous inspection date	23 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a relaxed and homely environment where children develop a sense of belonging. She teaches them how to be polite and caring towards each other. Children show they have secure and warm relationships with the childminder that supports their emotional well-being very well.
- The childminder has established very good relationships with parents. They regularly exchange information about children's learning and achievements. Parents comment very positively on the childminder's care for their children and the learning opportunities that she provides. They also value her support and advice on childcare practices.
- Children benefit greatly from the childminder's positive approach to outdoor learning. Their understanding of nature and the world around them is very well promoted, for example, through outings and themed topics. Their health and well-being is successfully promoted as they spend lots of time outdoors in the fresh air involved in active play.
- The childminder makes good use of the local environment to extend children's learning opportunities. Activities, such as swimming, enable children to develop new skills and confidence in their abilities. Children develop good social skills as they attend groups where they interact with other adults and children.

It is not yet outstanding because:

- The childminder has not yet established a focused programme of professional development to help her drive forward future improvements.
- The childminder does not fully promote younger children's developing ability to listen and concentrate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on developing a targeted programme of professional development that ensures the high-quality practice is sustained and consistently improved upon
- provide more support for younger children's developing ability to listen and concentrate.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact that this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She evaluated a focused activity with the childminder.
- The inspector looked at relevant documentation and children's records. She discussed the childminder's policies and procedures.
- The inspector checked evidence of the suitability of the childminder.
- The inspector took account of the views of parents provided through written testimonials.

Inspector

Lindsey Cullum

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder understands her responsibility to keep children safe from harm. She has a secure knowledge of the possible signs and symptoms of abuse and the wider issues surrounding child protection. She keeps her home safe and supervises children well. Policies and procedures underpin her good practice. She shares policies and information about how the setting is run with parents, which provides them with reassurance that children are well cared for. The childminder reflects on her practice and makes effective changes. For example, she has created a child-centred garden where children are active, explore and learn about nature.

Quality of teaching, learning and assessment is good

The childminder has a secure knowledge of how children develop. She monitors children's progress effectively, clearly identifying their next steps in learning and planning activities that help to build their knowledge and skills. She joins in the children's play, makes suggestions to keep play going and follows their interests and ideas. The childminder supports children's language and communication skills effectively. She clarifies what children are trying to say, models the correct pronunciation of words and extends their vocabulary. Children become absorbed in creative activities. They handle tools, such as glue sticks and scissors with increasing control. Children are imaginative. They are confident to develop their own play themes with toys that interest them. They enjoy pretending to be shopkeepers. The childminder asks questions to help children recall outings with her to the shops and help make links to their real-life experiences.

Personal development, behaviour and welfare are good

The childminder works closely with parents to help children settle and develop confidence in her care. She praises children frequently so that they are proud of their achievements and are happy to try new experiences. For example, children sample a variety of fruits for snack and confidently express their likes and dislikes. The childminder helps children understand the importance of healthy eating and drinking plenty of water. They have lots of opportunities to be physically active, often visiting parks, or indoor soft-play areas. The childminder teaches children safe practices so that they learn to manage risks. Children follow the childminder's guidance and the boundaries set. They behave well and are supported to develop positive attitudes to others.

Outcomes for children are good

Children make good progress from their starting points. They develop good foundations for future learning, including the move on to school. Children are curious as they play, asking questions and sharing their own ideas. Children become confident speakers. They listen and act on the childminder's suggestions. Children count and identify colours during their play and learn about different shapes and sizes. They develop a keen interest in books and understand that print carries meaning.

Setting details

Unique reference number	256016
Local authority	Norfolk
Inspection number	1087022
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	23 June 2014
Telephone number	

The childminder registered in 1996 and lives in Fakenham, Norfolk. She operates all year round from 7am to 7pm, Monday to Sunday, except for bank holidays and family holidays.

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