

Tutshill Nursery ,St John's On The Hill

Castleford Hill, CHEPSTOW, NP16 7LE



Inspection date	17 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are highly motivated and enthusiastic, and work well as a team. The manager monitors staff performance regularly and identifies training needs effectively, to help maintain the good standards of care and teaching.
- Children make good progress in their learning. The manager and staff monitor children's development regularly, and identify and address any gaps in children's learning quickly.
- Children are happy, confident and develop strong attachments with their special person. Staff who work with the youngest children support their emotional well-being extremely well. Staff know the children well and support their growing confidence and self-esteem successfully.
- Staff provide a welcoming, stimulating and exciting environment where all children demonstrate they feel safe and secure as they play.

It is not yet outstanding because:

- At times, staff do not inform children about what is happening next and tend to interrupt their play to move them on to another activity. This does not allow children to complete their play naturally and to their satisfaction.
- Staff do not consistently organise the lunchtime routine as well as possible. Younger children sometimes sit at the table for too long before they eat, and they become restless. Some staff do things for children that they could easily do for themselves, such as pouring drinks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the organisation of daily routines so that children are aware of what is happening next to give them time to finish their play to their own satisfaction
- review routines so young children do not have to sit and wait for food, and increase opportunities for them to complete achievable tasks for themselves to develop their independence skills.

Inspection activities

- The inspector observed activities and staff interactions with children inside and in the outside learning environment.
- The inspector had a meeting with the manager and conducted two joint observations with her.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and looked at the provider's improvement plan.
- The inspector spoke to staff and the children at appropriate times during the inspection, and considered the written views of parents.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are very clear about safeguarding procedures. They are aware of any indicators that may give them cause for concern about a child's welfare. The staff are clear whom they should contact in the event they have any child protection concerns. All staff monitor children's non-attendance effectively. The management and staff evaluate their practice regularly and make changes to improve the outcomes for children. Staff comment about how useful extra training has been, such as how to help promote children's learning further through using their developing interests. There are good partnerships with parents and other professionals. Parents indicate they are extremely happy with the high-quality care, the caring staff and the detailed information they receive about their children's progress.

Quality of teaching, learning and assessment is good

Staff use their knowledge and qualifications extremely well to support children's learning and progress successfully. Overall, staff plan activities to meet children's individual needs well. Teaching is consistently good. Staff question children skilfully and allow children time to answer, to extend their thinking skills and learning. For instance, children are enthralled as they take part in stories and use props. Staff encourage them to recall the words of the story and predict what happens next. Children develop their communication and language skills well. They confidently talk in a group and express their ideas as they play.

Personal development, behaviour and welfare are good

Staff are good role models for children. Children have a good understanding about healthy lifestyles and good personal hygiene practices. They enjoy regular access to fresh air and exercise. Children enjoy developing their physical skills and exploring the world around them in the outside learning space. For example, they climb on the tyre tower, play in the mud kitchen or visit the forest school area. The key-person system works extremely well and children settle quickly into the setting. Staff caring for the babies and young children develop close bonds with them. Staff respond quickly to their individual needs, such as offering reassurance and cuddles when children cry. Staff use praise and encouragement effectively. Children are well behaved and they learn about how they need to have 'kind hands', share and take turns with their friends.

Outcomes for children are good

Young children, including babies, enjoy exploring textures, extending their creative development, such as when they play with natural resources, sand, water and soil. Children develop their emerging communication skills successfully. They interact with the staff well, for example, when they engage in role play in the home corner feeding their dolls and play in the mud kitchen making cakes for each other. Staff prepare children well for their next stages in their learning and move to school.

Setting details

Unique reference number	EY494618
Local authority	Gloucestershire
Inspection number	1033707
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	75
Number of children on roll	79
Name of registered person	Dean Close Nurseries Limited
Registered person unique reference number	RP534969
Date of previous inspection	Not applicable
Telephone number	01291 628344

Tutshill Nursery, St John's On The Hill (also known as Hedgehogs) opened in 1980 and re-registered in 2015 under new ownership. It is one of five nurseries owned by the same company. The nursery is open Monday to Friday from 7.30am to 6pm, all year round. A team of 21 staff, including the nursery manager, works with the children. Three staff have early years qualified teacher status. Other staff have appropriate early years qualifications at levels 2, 3, 4 or 5. The provider receives funding to provide free early education for children aged three and four years.

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