

Heathcote Before And After School Club



The Richard Heathcote County Primary School, The Drive, Alsagers Bank, Stoke-on-Trent, Staffordshire, ST7 8BB

Inspection date	18 October 2017
Previous inspection date	8 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff promote children's well-being effectively. Children benefit from being in a harmonious environment and quickly relax when they arrive. They sing as they play, and are calm and happy as they go into school. They are well prepared for the start of the school day.
- Staff use a range of highly effective strategies to help children to identify, explore and manage their feelings and behaviour. Children help to develop club rules. They know and adhere to agreed codes of conduct.
- Younger and older children state they enjoy attending the club. They say they like playing with their friends as well as the toys on offer. Children stay occupied in their chosen activity.
- The manager promotes reflection and continuous improvements. Staff continually aim to make sure children feel part of the club and enjoy the time they spend there.

It is not yet outstanding because:

- Staff do not consistently utilise the positive relationships they develop with the school and parents, to provide the highest level of support for children to consolidate their learning at school.
- Staff do not maximise opportunities for children to make choices from the wide range of resources available.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the links made with school and parents to provide the highest level of support for children to consolidate their learning at school
- enhance opportunities for children to easily access the resources that are set out for them to use and play with.

Inspection activities

- The inspector observed the quality of staff interactions with children during activities.
- The inspector took account of the views of children and parents during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation, policies and procedures and evidence of the suitability of staff.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff keep up to date with current child protection issues. They know what action they must take if they have a concern about a child's welfare. Robust recruitment and ongoing suitability checks are in place, which the manager uses to make sure staff are suitable to work with children. The well qualified and enthusiastic staff team continually develops their knowledge and skills. It has considered a number of recent national safeguarding incidents and has put plans in place to make sure children are safe in the event of such concerns. Staff seek and act upon the views and wishes of parents and children. Parents receive regular information about the types of activities their children take part in. Parents state they appreciate how well staff support the flow of information between them and school, particularly when children are dropped off and collected when school is closed.

Quality of teaching, learning and assessment is good

Overall, staff help children to take part in shared thinking and decision making. Children make decisions about buying new resources, and as a result, they generally enjoy playing with the resources that staff set out for them. Staff support and encourage children to share their views and debate on a range of subjects. For example, children consider if it is a good thing that there are rules in the club. Staff help children to recognise that through discussion their initial thoughts may change and that others may have different opinions. Staff plan a varied range of activities indoors and outdoors. They motivate children through their enthusiastic and fun approach. Staff are familiar with school events and activities, such as school disco. They join in the fun and help children to prepare and take part in such events. Staff are interested in what children say and do. Children show pride as staff respond to their activities and achievements.

Personal development, behaviour and welfare are good

The club provides a welcoming, inclusive and relaxed atmosphere where children demonstrate that they feel safe and secure. Staff use highly effective and positive strategies to help children to learn to manage their behaviour. Children learn to understand and be considerate to the varying needs of other children. They quickly develop friendships with other children. They take part in discussions and activities that help them to respect and value the diversity of their own lives and the wider world. For instance, children take part in fundraising events to provide gifts for other children around the world who are less fortunate than themselves. After school and during school holidays, children have good opportunities to be active and play outdoors. Staff meet children's dietary needs in partnership with parents. They promote healthy eating, and children take part in activities that help them to understand the importance of good food hygiene and healthy eating.

Setting details

Unique reference number	EY271080
Local authority	Staffordshire
Inspection number	1104127
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	10
Name of registered person	Susan Clifford
Registered person unique reference number	RP514193
Date of previous inspection	8 December 2014
Telephone number	07876 535 517

Heathcote Before and After School Club registered in 2003. The club operates from 7.30am to 9am and 3.15pm to 6pm during term times and 7.30am to 6pm during the school holidays. There are two members of staff. Both hold an appropriate early years qualifications.

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