

Valley Nursery Limited

2 Dale Valley Road, Southampton, Hampshire, SO16 6QR



Inspection date

19 October 2017

Previous inspection date

2 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from secure and trusting bonds with staff. They settle well, make friends and play happily. Children's behaviour is good. They work together, for example, to make pretend cakes in their mud kitchen, mixing together ingredients they can recall from previous experiences.
- The manager and staff use training in early language development well to extend their knowledge and skills and develop their practice. Staff support children's language and speaking skills well.
- The management team knows the strengths of the nursery. The manager actively seeks the views of children, parents and professionals to identify actions to secure further improvement.
- Staff provide a good variety of experiences to promote children's learning. They monitor children's progress regularly, and carefully plan and provide activities to help each child achieve well in all areas of their learning.
- The management team continually supports and monitors staff performance to promote continuous improvement and to secure good outcomes for all children.

It is not yet outstanding because:

- Sometimes, the daily routines, including those for outdoor play, are not organised well enough to make sure that all children are highly engaged and able to concentrate fully.
- Children who learn English as an additional language have few opportunities to hear and use their home language as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the routines of the nursery to ensure children finish activities to their satisfaction and enjoy outdoor play and learning opportunities more frequently
- enhance the opportunities for children who learn English as an additional language to hear and use their home language as they play.

Inspection activities

- The inspector observed activities in all parts of the nursery.
- The inspector spoke to some members of staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector conducted a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Rachel Cornish

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff regularly attend training to refresh their understanding of child protection procedures. They know to follow the nursery's comprehensive policies and report any concerns to the local authority. Staff demonstrate a commitment to build on their qualifications and have clear performance targets that the management team reviews regularly. Well-maintained records include logs of attendance, accidents, and risk assessments of the building and equipment, including for outdoors. The manager monitors staff performance effectively through appraisals and supervisory meetings. There are thorough recruitment and induction procedures to ensure that staff are suitable for their roles and have a clear understanding of their responsibilities.

Quality of teaching, learning and assessment is good

Despite recent staffing changes, all staff are aware of each child's specific and individual learning targets. Staff gather information from parents about their children's learning. They use this, along with their ongoing observations, to meet the needs of each child. Parents comment that their children's key person keeps them well informed about what their children can do. Staff constantly look to encourage children's speaking and listening skills. Older children enthusiastically talk about the materials they use to make their Diwali lanterns. They identify different patterns they make and the colours they mix. Staff encourage children to solve problems well. For example, babies use blocks and cups to make tall towers, learning how to balance them one on top of the other. They have fun knocking them over and building them again. Staff provide many opportunities for children to develop good early literacy and social skills. For example, staff encourage toddlers to 'read' different stories after lunch, and some read together in a small group.

Personal development, behaviour and welfare are good

Staff teach children about healthy lifestyles. For example, they provide healthy meals and encourage children to follow good hygiene practices. Children have some opportunities to learn outdoors and benefit from the fresh air. They learn new physical skills, such as balancing, climbing and keeping safe. Staff are positive role models and praise children regularly, helping to build high levels of self-esteem. Children play exceptionally well together and develop strong friendships. Staff have a good understanding of how to support babies' physical and emotional needs. They recognise signs of when they are hungry, tired or need their nappy changing and respond well.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress. Children receive good emotional support from their key person to help them settle when they move up to the next room and on to school. All children enjoy exploring the resources and finding out what they can do with them. In readiness for school, children develop good communication and mathematical skills, and enjoy being creative and experimental with materials and resources.

Setting details

Unique reference number	EY470161
Local authority	Southampton
Inspection number	1071645
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	24
Number of children on roll	50
Name of registered person	Valley Nursery Limited
Registered person unique reference number	RP533126
Date of previous inspection	2 July 2014
Telephone number	02380360133

Valley Nursery Limited registered in 2014. It operates in Shirley, Southampton, close to the General Hospital. The setting is open each weekday from 7.30am until 6pm. The nursery employs a manager and 11 other members of staff, who all work directly with the children. Of these, one has an early years qualification at level 5, seven have qualifications at level 3 and two have qualifications at level 2.

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