

Roundabouts Pre-School

Southey Road, Clevedon, North Somerset, BS21 6NY



Inspection date	18 October 2017
Previous inspection date	19 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager uses feedback and suggestions from staff, parents and children to make improvements. For example, the manager has improved the outdoor area to include an all-weather play space and provide children with more choice to support their learning and interests further.
- The manager monitors staff well and supports them to develop skills, for example through appropriate professional development opportunities. Recent training has helped staff to use signs and words that has developed all children's communication.
- Staff monitor children's progress well from the start. Staff identify gaps in learning and provide support to help close them quickly. All children including those who have special educational needs and/or disabilities make good progress.
- The staff have good relationships with parents. They visit children at home before they start pre-school to help get to know the children and their families. Staff share children's achievements and offer suggestions so parents can support children's learning at home and in the setting. Children benefit from consistent experiences and develop well.

It is not yet outstanding because:

- Staff sometimes miss chances to encourage children's participation in activities to extend their learning and development.
- On occasions, staff do not recognise and encourage children to take care of the environment or enhance their independence skills during routine times of the day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise and acknowledge when children want to join in activities, to engage them and enhance their learning and development
- encourage children to take more responsibility for caring for their environment and managing simple routine tasks.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection.
- The inspector looked at samples of paperwork, including risk assessments, policies and procedures, the setting's evaluations and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff reflect well on the provision and use ideas from parents and children. For example, they use children's interest in dinosaurs to plan activities to extend children's learning. Staff have added a new playroom, which has provided more indoor space for the children and a place for staff to work with different groups of children. Staff use information from professional development to support children well. For instance, recent training has helped staff provide exciting bags with props, alongside books and songs for children which has helped them to explore stories and rhymes. Arrangements for safeguarding are effective. Staff know how to support all children and how to keep them safe.

Quality of teaching, learning and assessment is good

Staff encourage children to explore marks and writing in exciting ways, including using a tray full of salt with different tools. Children eagerly explore how to make tracks with cars and attempt to write letters of their name. They use numbers and counted as they pour scoops of sand into different pots. Children join in with group times well. They listen attentively to staff and wait for their turn to speak. Staff encourage children to think about things they have seen and help them understand nature. For example, they talk to children about the way the sun changed colour and offered explanations to help children understand why this happened.

Personal development, behaviour and welfare are good

Staff support children to seek out and show care and concern for living things. For example, they help the children lift up the logs and share in the excitement when they find a wriggly worm. Staff ask if children want to hold the worm and remind them to be careful as they hold it. Staff support children's confidence and sense of achievement well. For example, when children show staff how they have made pictures of dinosaurs hatching they give them enthusiastic praise. Staff teach children about others and help them cope with change well. For example, they provide food-tasting activities and dressing-up clothes from different cultures. Staff also provide examples of school uniforms for role-play and take children to visit schools to prepare them for moving on in their learning.

Outcomes for children are good

Children enjoy their time at the pre-school. As they arrive, they eagerly find their photograph and put it above their pegs to hang coats and bags up. Children talk excitedly about finding the dinosaur bones in the sandpit and line them up to compare their lengths. Younger children have fun guessing which object will come out of the song bag and join in enthusiastically with the songs. Older children gain confidence in talking. For example, they show items brought in from home to their friends and answer questions.

Setting details

Unique reference number	115291
Local authority	North Somerset
Inspection number	1089143
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	38
Number of children on roll	61
Name of registered person	Roundabouts Playgroup Association Committee
Registered person unique reference number	RP909846
Date of previous inspection	19 June 2015
Telephone number	01275 343924

Roundabouts Pre-School registered in 2001. It is situated in Clevedon, North Somerset. The playgroup is open each weekday from 9.00am to 12.00pm and from 12.30pm to 3.30pm or all day from 9.00am to 3.30pm. A lunch club is available for either session from 12.00pm to 12.30pm. The playgroup is open term time only. There are 11 members of staff. The manager holds early years professional status and the deputy holds an appropriate childcare degree. All other members of staff hold a relevant early years qualification at level 3. The playgroup receives funding for the provision of free early education for children aged two, three and four.

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