

Fit For Sport At Barnes Primary School

Barnes Primary School, Cross Street, London, SW13 0QQ



Inspection date

18 October 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Not applicable

Summary of key findings for parents

This provision is good

- The manager is a strong leader. He is very committed to his role and takes swift action to address areas that need improvement. All staff report that they receive good levels of support and supervision to help them carry out their roles and responsibilities with competence.
- Partnerships with the host schools are positive. The manager and staff work closely with the teachers at the setting that children attend to share information about the children. This helps children to develop confidence and complements their all-round development.
- Staff are warm and enthusiastic. They form positive relationships with children and provide them with age-appropriate levels of care and attention. This has a positive impact on children's emotional well-being. Younger and older children are happy and settled at the club.
- The manager has a high regard for the safety and security of children. He follows well-thought-out strategies at the club. For example, he makes regular head counts throughout the session and deploys his staff effectively to help keep children safe.

It is not yet outstanding because:

- Children do not consistently have easy access to all the available resources to further support their enjoyment during activities.
- At times, staff do not encourage children to follow consistent hygiene practices, to further develop their understanding of healthy living.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- revise the organisation of resources to support children's interests and enjoyment during activities
- increase children's understanding of hygiene practices to support their good health and well-being further.

Inspection activities

- The inspector had a tour of the areas used by the club. She observed activities and how staff cared for children, indoors and outdoors.
- The inspector looked at samples of policies, procedures and suitability checks.
- The inspector held a meeting with the club manager and the compliance manager to assess their knowledge of the safeguarding and welfare requirements.
- The inspector reviewed the provider's self-evaluation and discussed with the managers how they use this to target improvements. She spoke with parents, children and staff to gain their views.
- The inspector invited the manager to take part in a joint observation.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

The manager is a reflective leader. He listens to parents and staff well, to evaluate the quality of the provision and to identify improvements. For instance, following a review, the manager has introduced a 'free-flow' system between indoors and outdoors, to encourage children's independence in choosing where they play. Safeguarding is effective. The manager follows thorough recruitment and induction procedures to help check the suitability of staff. The manager and staff have a good understanding of child protection issues. They know how to recognise and respond appropriately to any concerns to protect a child's welfare. Staff receive training opportunities to secure their knowledge and skills. For example, after completing a course, they increased their confidence to enable them to support children's physical skills more successfully.

Quality of teaching, learning and assessment is good

Staff work collaboratively and respond quickly to keep children motivated. For instance, when they observed that children needed support in their play, they introduced a ball game successfully. Children responded very positively to this and played well together. The manager and staff develop good partnerships with parents. For example, they collect relevant information from them to help get to know children from the start. They observe and monitor what children enjoy and can do, and use the information effectively to plan age-appropriate activities. For instance, younger children enjoy playing with small-world toys that support their imagination and creativity. Others have lots of fun creating colourful patterns with peg boards and practising their drawing skills. Older children show good concentration as they read books and do their school homework. Staff operate an effective key-person system to support younger children at the club. This helps them to build close and trusting relationships with familiar adults.

Personal development, behaviour and welfare are good

Staff teach children about the rules and expectations of the club. For instance, they use group times to remind children how to behave well. Children learn to follow instructions and show respect for others and their environment. Staff praise and reward children to build on their confidence. Staff develop children's understanding of food and having balanced diets. For instance, they provide children with a variety of nutritious and healthy snacks every day. Children benefit from playing and exercising outdoors. They enjoy group games which challenge their social and physical skills. Staff supervise children well. Children report that they feel safe and secure at the club. An older child explains enthusiastically, 'I feel super safe' to express their thoughts and feelings.

Setting details

Unique reference number	EY490414
Local authority	Richmond upon Thames
Inspection number	1018138
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	7
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Date of previous inspection	Not applicable
Telephone number	02087424993

Fit for Sport at Barnes Primary School registered in 2015. It operates from Barnes Primary School in the London Borough of Richmond Upon Thames. The after-school club operates from 3.15pm until 6pm on Monday to Friday, during term time only. The holiday club is open during school holidays from 8am to 5.30pm on Monday to Friday. There are five staff members, including the manager who holds a relevant qualification at level 6. The remaining staff hold relevant qualifications at level 2 or level 3.

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