

# Primley Park Children's Nursery (Roundhay)

60 North Park Avenue, Leeds, West Yorkshire, LS8 1HS



## Inspection date

16 October 2017

Previous inspection date

7 November 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- There have been significant changes in the staffing arrangements of the nursery. This has impacted on the quality of teaching and learning, overall.
- The manager does not support staff well enough to improve their practice. This means the quality of teaching is variable.
- Staff do not always successfully engage and involve children in purposeful play. Activities are not always challenging enough to support children to make good progress.
- Staff do not provide enough opportunities to promote children's listening and communication skills.
- The manager has not created a targeted programme for staff's professional development that focuses precisely on raising the quality of teaching.

### **It has the following strengths**

- The manager and early years consultant have identified some areas for improvement when reflecting on the effectiveness of the nursery. They have set plans in place to help drive positive changes.
- Staff's relationships with children are sensitive, supportive and caring. This helps children learn how to cooperate and develop social skills, in preparation for future learning.
- Parents are kept well informed about their child's development, including through an online observation system and daily discussions. They are encouraged to contribute their own views and support learning in the home. This helps to promote continuity in children's care and learning.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

	Due Date
■ improve the arrangements in place for supervision of staff to help them receive regular coaching and improve their personal effectiveness	06/11/2017
■ review staffing arrangements to ensure children's needs are well met at all times	06/11/2017
■ ensure staff plan for purposeful play and challenging activities to help all children make good progress.	06/11/2017

**To further improve the quality of the early years provision the provider should:**

- focus more precisely on developing a targeted programme of professional development that helps to raise the overall quality of teaching
- make the most of opportunities to help promote children's listening and communication skills effectively.

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager for the nursery.
- The inspector held a meeting with the nursery manager and early years consultant, and discussed self-evaluation. She looked at relevant documentation, such as staff supervision and training records, children's assessment files and a selection of policies and procedures.
- The inspector spoke to parents during the inspection and also took account of their views received via email.

## Inspector

Helen Royston

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The manager does not monitor staff practice rigorously enough. For example, staff supervision sessions are not always frequent enough to identify, and act upon improvements, quickly. Staff attend some professional development opportunities, however these are not sufficiently targeted towards raising the quality of teaching. Safeguarding is effective. For example, staff understand the policies and procedures in place for child protection and how to take appropriate action. They check the nursery to identify and minimise any possible risks to children.

### **Quality of teaching, learning and assessment requires improvement**

The quality of teaching is variable, overall. Staff do not always promote children's listening and communication skills. For example, they do not always engage children in conversation or consistently support children to communicate their needs. However, staff engage babies to explore a range of interesting objects, such as metal tins, wooden spoons and velcro rollers. Young children create hedgehogs from playdough, and staff encourage them to count how many spikes they have. This helps to promote children's mathematical development. Staff regularly monitor children's progress. This helps them to identify what children need to learn next. However, planned activities are not always sufficiently challenging for children.

### **Personal development, behaviour and welfare require improvement**

The organisation of staff during some activities and routines is not effective. For example, all pre-school children sit with one member of staff when learning about sounds and letters. Children sometimes lose interest and concentration during activities. However, staff support children's care needs well. For example, they sensitively support children's toileting needs and sleep routines. Staff remind children of the rules and praise them for their achievements. Children behave well.

### **Outcomes for children require improvement**

Children are not making good enough progress. However, they settle quickly in the nursery and grow in confidence over time. They spend time outdoors and develop their physical skills. For example, they balance across tyres, scoop sand and balance large cardboard tubes in a tower. Children develop some key skills for school.

## Setting details

<b>Unique reference number</b>	319393
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1064097
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	75
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Primley Park Children's Nurseries Limited
<b>Registered person unique reference number</b>	RP905371
<b>Date of previous inspection</b>	7 November 2013
<b>Telephone number</b>	0113 3930066

Primley Park Children's Nursery registered in 1999. It is one of four nurseries owned by a private provider, and is situated in a converted school building. The nursery employs 15 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 and above, including one staff member who holds a qualification at level 6, two who hold early years professional status, and one staff member who holds qualified teacher status. The nursery opens Monday to Friday, from 7.30am until 6pm, all year round, with the exception of bank holidays. The nursery provides funded education for two-, three- and four-year-old children.

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