

Childminder Report

Inspection date	18 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to improving her professional skills and those of her assistant. They attend training regularly to broaden their skills and knowledge further to enhance the quality of teaching and learning. For example, recent training helped them to identify further ways to extend children's literacy skills.
- The childminder assesses children's progress accurately and values the contribution that parents make. She has a good knowledge of children's interests and next steps, and uses this successfully to help move children forward in their learning. Overall, children make good progress and gain a secure foundation for their future learning.
- The childminder supports children's independence well. She provides them with many opportunities to manage their own needs and to develop their sense of responsibility. Children know when to wash their hands and do this without prompting. They are keen to help with everyday tasks, such as cleaning the table after meals.
- The childminder is nurturing and children enjoy spending time with her.

It is not yet outstanding because:

- The childminder does not consider fully how to adapt activities, particularly when children do not demonstrate a secure understanding in an area of learning, to help them make more rapid progress.
- At times, the childminder does not recognise when to give children more time to think and solve problems for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review planning to improve further the existing good practice and identify how to best support children in the areas of learning they find more difficult
- provide consistent support for children to think through ideas and solve problems for themselves.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and her assistant at appropriate times during the inspection.
- The inspector and the childminder observed an activity and discussed it together.
- The inspector looked at relevant documentation, including suitability checks, policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant attend safeguarding training to ensure that they keep their knowledge up to date. They have a clear understanding of the processes to follow should they have any concerns about a child's welfare. The childminder provides effective support and coaching for her assistant, to improve further their personal effectiveness and outcomes for children. The childminder reflects on her practice effectively and seeks the views of parents to identify where further improvements can be made. She works well in partnership with parents and other providers. This helps to provide continuity in children's care and learning. The childminder carries out thorough risk assessments to minimise risks to children. For example, she has clear procedures in place for children who attend overnight.

Quality of teaching, learning and assessment is good

The childminder provides children with a wide range of activities to help them to develop their physical skills. Children concentrate well as they use containers to fill and pour. They carefully carry plates of dried rice trying not to drop any. They learn to use tools, such as tweezers to move objects and practise their large-muscle skills, through movement, such as bouncing, climbing and kicking balls. The childminder supports children's mathematical understanding effectively. For example, she uses a range of mathematical language as children play, such as 'full', 'more' and 'less'. Children learn to count and recognise numbers.

Personal development, behaviour and welfare are good

The childminder provides a welcoming, well-organised home environment for children. She has created a culture of respect that values and celebrates differences. The childminder effectively supports children's emotional well-being and is sensitive to the needs of children in her care. Children enjoy the praise they receive for their achievements and learn about their feelings and those of others. The childminder and her assistant are positive role models and children's behaviour is good. She provides children with a range of healthy nutritious meals, snacks and regular exercise.

Outcomes for children are good

Children are motivated, excited to learn and sustain their concentration well on activities they enjoy. They make choices and lead their play confidently. Children develop good literacy skills. They begin to write letters, talk about sounds in their names, enjoy sharing books and read signs outdoors. Children use their imaginations as they play. For example, they decide that conkers and fir cones represent different foods during cooking role play. They enjoy exploring and creating with a range of materials, such as mixing colours to make handprints and creating with foam.

Setting details

Unique reference number	EY492315
Local authority	Sandwell
Inspection number	1029145
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She operates all year round from 7am to 7pm, Monday to Sunday, except for bank holidays and family holidays. She provides overnight care and works with an assistant. The childminder holds a relevant early years qualification at level 3.

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