

Great Chart After School Club



Singleton Village Hall, Hoxton Close, Ashford, TN23 5LB

Inspection date	10 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have fun and enjoy their time at the after-school club. They participate in a range of activities, such as vigorous games outdoors and quiet activities indoors.
- Parents are very happy with the level of care and play activities on offer. They appreciate the commitment of the friendly and helpful staff, the opportunities for daily conversations, and the variety of activities available to support children's good progress.
- The management is very enthusiastic and regularly reviews its practice to improve the quality of the provision.
- The provider effectively supports the staff to maintain good standards. Regular meetings and training help to contribute to a clear understanding of their roles and responsibilities, and develop their skills further.
- Children behave well. They have a clear understanding of their responsibilities and the rules. For example, how to walk safely from the school to the after-school club.

It is not yet outstanding because:

- Staff do not consistently gather enough detailed information about the younger children's current interests and abilities, to meet their care and learning needs successfully.
- Children help to plan weekly activities at the club, but do not always have sufficient opportunities to choose and access resources independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the key-person system further to ensure that staff quickly bond with the younger children to better understand their personalities and current interests
- increase opportunities for children to develop their self-confidence and independence skills further.

Inspection activities

- The inspector observed activities and the quality of staff interactions.
- The inspector sampled a range of documentation, including policies and procedures, safeguarding and induction procedures.
- The inspector took account of parents' views through discussions.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector discussed the after-school club's self-evaluation and the improvements that it has made.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are aware of how to detect possible abuse and to identify children who are at risk of developing extreme views. They know the procedures to follow if they have concerns about children in their care. The manager supports staff to develop their performance. Staff regularly attend training to extend their knowledge, such as how best to promote inclusive practice. Staff, parents and children contribute to the self-evaluation. Staff allow children to change the direction of play activities according to their preferences. For example, when bubble painting, children decide to use their fingers and hands to paint as well. Parents value the safety and security of the premises and the good promotion of children's welfare and emotional well-being.

Quality of teaching, learning and assessment is good

Children enjoy their play experiences. Staff set up a wide range of resources for the children to use. They follow the children's lead and join in enthusiastically with their play. For example, they play chasing games with the children in the large playground. Children enjoy practising their creative skills and developing their understanding of repeating patterns, as they mix paint on paper plates and colour intricate pictures. Staff vary activities so that children join and leave as they wish. They encourage children's efforts with lots of praise. Children negotiate the use of resources and take turns during games. They confidently request help when necessary. Staff regularly ensure children are happy and engaged.

Personal development, behaviour and welfare are good

Children are confident and show high levels of self-esteem. They settle quickly and develop their social skills well as they interact and engage in friendly conversations with their peers and staff. Older children enjoy playing with and supporting the younger children in their imaginary role play. Children develop good personal skills, listening to and responding to instructions. They eat well and recognise the healthy foods they need daily. Frequent outside play on the well-resourced playground contributes to their awareness of healthy lifestyles and extends their physical development. Staff model good manners, enabling children to copy these and to treat others with respect. Children develop a first-hand understanding of other cultures, for example, as they talk about and colour pictures of flags from the home countries of the children attending the club. Staff encourage children's imaginative play with lots of praise. Children begin to understand how to keep themselves safe and away from harm. For instance, how to use the gym equipment and the climbing wall on the playground.

Setting details

Unique reference number	EY489374
Local authority	Kent
Inspection number	1020950
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	69
Name of registered person	Great Chart After School Club
Registered person unique reference number	RP534594
Date of previous inspection	Not applicable
Telephone number	01233 713813

Great Chart After School Club registered in 2015. It is committee run and registered as a limited company as part of Kent Play Clubs, which has 11 other registered provisions also owned by this provider. The club is located in Ashford in Kent. It is open Monday to Friday from 3pm until 6pm, term time only. Four members of staff work with the children. Of these, two hold appropriate early years qualifications.

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