

Energy Kidz Out Of School Club - Gems Didcot Ox11



Gems Didcot Primary Academy, Chestnut Road, Didcot, OX11 6DP

Inspection date

17 October 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Not applicable

Summary of key findings for parents

This provision is good

- Children settle well in the club. They enjoy good relationships with staff and each other and show that they feel secure.
- Staff successfully support children to understand what behaviours are expected of them. Children play well together and demonstrate positive behaviour.
- Children engage well in a range of stimulating activities that staff plan effectively. Staff support children's play successfully overall to help them achieve and learn.
- Staff provide a good range of healthy food options to support children's well-being and help them to learn about the importance of healthy lifestyles.
- Leaders, managers and staff ensure that the premises are safe and children receive good levels of supervision to help reduce the risk of incidents and accidents.
- Leaders and managers provide good support to help staff recognise their strengths and areas for further development to improve their practice and outcomes for children.

It is not yet outstanding because:

- Staff sometimes do not encourage children to do things for themselves to develop their independence effectively.
- Occasionally, staff do not make the best use of opportunities to reinforce children's understanding of safety procedures to help keep themselves safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to be able to do things for themselves and support their independence further
- extend ways to help children learn more about the importance of safety procedures to increase their understanding of how to keep themselves safe.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the operations manager.
- The inspector talked to staff, the senior management team, children and parents at appropriate points during the inspection.
- The inspector looked at evidence of staff suitability and training.

Inspector
Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and managers support staff well to understand safeguarding procedures and to keep their knowledge and understanding up to date. For example, staff know how to identify children who may be at risk of harm from extreme behaviours and views. Leaders and managers follow robust procedures to assess the suitability of staff and they support staff well to understand their roles and responsibilities. Staff have suitable qualifications and appropriate training to help them provide good-quality care and play experiences. Leaders and managers monitor staff carefully. They work closely with staff to evaluate and develop their skills, such as reviewing routines to help sessions run smoothly. Staff work well with parents and the on-site school to share appropriate information about children to support their individual needs effectively.

Quality of teaching, learning and assessment is good

Staff support children's play successfully. They plan exciting activities and use good-quality interactions that motivate and engage children effectively. For example, staff demonstrate and explain new ideas as children enjoy exploring science experiments. Staff treat children equally and invite them to join in with activities that interest them. They encourage children's confidence and give them opportunities to make choices. Staff engage children well in discussions and they listen carefully to their responses to build on their ideas and views. Key persons have a good understanding of children's needs and work closely with their parents and teachers to support their development. They provide effective support for children who have special educational needs and/or disabilities to help them achieve their potential.

Personal development, behaviour and welfare are good

Staff provide a welcoming and lively environment where children feel secure, are good natured and respond well to staff. They encourage good friendships between children and they support less confident children to become more sociable. Staff respond to any issues with behaviour successfully. For example, they provide positive guidance and distraction to help children manage their feelings effectively. Staff help children to respect people who are different from themselves and to develop a positive approach to diversity. They provide opportunities for children to enjoy physical exercise to support their health and well-being.

Setting details

Unique reference number	EY538115
Local authority	Oxfordshire
Inspection number	1072175
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	30
Number of children on roll	37
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Date of previous inspection	Not applicable
Telephone number	07824157220

Energy Kidz Out of School Club - Gems Didcot Ox11 registered in 2016. The club is located in Gems Didcot Primary Academy, Didcot, Oxfordshire. It is open on Monday to Friday during school term times from 3pm until 6pm. The club employs three members of staff, one of whom holds a relevant qualification at level 3.

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