

# Childminder Report

**Inspection date**

17 October 2017

Previous inspection date

12 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The childminder has failed to notify Ofsted of a significant event, as required. This means she is not ensuring children's safety and welfare.
- The childminder does not ensure the areas where children play are safe and suitable for use, particularly in the outdoor play area. Risk assessments are not effective and hazards are not identified and removed quickly enough.
- The childminder has not identified weaknesses that compromise children's welfare. For example, written records of children's medical history and dietary needs are not obtained from all parents.
- The childminder does not consistently observe children's learning, or use her knowledge of what children need to learn next, to enable her to understand their levels of achievement and plan suitably challenging experiences.
- Self-evaluation is ineffective. The childminder does not monitor the quality of teaching, learning or assessment effectively, to reflect closely on how to raise the standard of practice to a good level.

### It has the following strengths

- The childminder is friendly and provides a warm welcome to children and parents. Children happily enter her home and quickly settle in her care.
- The childminder supports children's health by discussing healthy meals and snacks with them, and teaching them good personal hygiene practices.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage and the Childcare Register the provider must:**

	<b>Due Date</b>
■ inform Ofsted of any significant event that is likely to affect the childminder's suitability to work with children	30/11/2017
■ take all reasonable steps to remove, minimise and manage risks, to promote the safety and welfare of staff and children, with particular regard to the outdoor play area	30/11/2017
■ ensure that all required legal documentation is completed and maintained accurately as required	30/11/2017
■ observe children's learning more consistently to understand their level of achievement and use this information to plan suitably challenging experiences.	30/11/2017

## Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder, assistant and children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at documentation, including policies and procedures and the suitability of adults living on the premises.
- The inspector took into account the views of parents.

## Inspector

Michelle Drury

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder does not demonstrate a suitable understanding of the safeguarding and welfare requirements. She has failed to notify Ofsted of a significant event, as required. Furthermore, she does not maintain required records about children's personal details. This compromises their welfare. However, the childminder has good arrangements to ensure her assistant has up-to-date knowledge of child protection and first aid. The childminder does not monitor the quality of her setting well enough. Appropriate vetting procedures are in place to check that people working with the children, are suitable for their role. However, the provider does not recognise the importance of putting plans in place to minimise or manage risks to the safety of children. For example, the outdoor area was not clear of small objects that posed a choking hazard to babies.

### Quality of teaching, learning and assessment requires improvement

The childminder understands children's interests and generally prepares resources that interest them. For example, children enjoy physical activities outdoors and they learn how to balance and climb on equipment. The childminder makes some observations and assessments of children's learning and monitors their progress. However, she does not use this information effectively, to plan challenging activities that are linked to individual children's learning needs and interests. Children play with the resources they choose, that helps to promote their independence. The childminder joins children in their play. Young children are encouraged to count everyday objects and to learn colours and shapes as they complete jigsaws.

### Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management have a significant impact on children's overall safety, welfare and personal development. The childminder and the assistant support positive behaviour. For example, they encourage children to share and they reward good manners with praise. Parents receive some daily feedback, including sleep and nappy changing times. The childminder and the assistant are warm and friendly towards children, babies are settled and at ease. Children's good health is supported appropriately. They have fresh air and exercise daily, learn about positive hygiene and healthy eating. All children learn about safety and show they understand this, as they climb slides carefully and are mindful of what other children are doing. Younger children are supported well as they learn to negotiate the steps to the outdoor area. The childminder works well with parents to help children settle. They have settling-in sessions before each child starts where they share information about the child's likes, dislikes and care routines.

### Outcomes for children require improvement

Children behave well. Overall, they are confident, self-assured and play well together. They make independent choices in their play and cooperate well during team games. Children confidently communicate their needs and interests. Young children count everyday objects and are learning to recognise shape and colour. They develop some

basic skills that will help them prepare for their next stage in learning. However, they are not supported to make good progress across all areas of their learning.

## Setting details

<b>Unique reference number</b>	EY330313
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1092630
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	15
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	12 February 2015
<b>Telephone number</b>	

The childminder registered in 2006. She operates all year round, from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant. The childminder receives funding for two-, three- and four-year-old children. The childminder holds a Bachelor of Arts Degree in Early Years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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