

Childminder Report

Inspection date	18 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes precise assessments on children's achievements and plans effectively for what children need to learn next. Children make good progress.
- The childminder makes good use of everyday opportunities to support children who speak English as an additional language. For example, she learns basic words and uses these regularly through the day, and she plays a range of music for children to hear their home languages.
- Children behave well. The childminder regularly promotes positive behaviour and encourages the children to share, be polite and respect each other.
- The childminder shares plenty of information with parents on children's learning to keep them well informed of their children's progress. She shares what children need to learn next with parents to help to build consistency in children's learning at home.
- The childminder develops her professional skills well. For example, she attends training and meets with other professionals regularly to share good practice. She has recently explored how she can include more sensory and creative activities. Children enjoy taking part in these learning experiences.

It is not yet outstanding because:

- On occasions, the childminder misses chances to promote children's early literacy skills in their everyday play and experiences.
- The childminder is not confident at celebrating her strengths and planning precise future improvements to raise the quality of teaching and learning for children to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities for children to consistently develop their early writing and reading skills when they play
- enhance self-evaluation processes to help identify specific strengths and more precise improvement plans to raise children's outcomes to the highest levels.

Inspection activities

- The inspector had a tour of the premises during the inspection.
- The inspector talked to the children and the childminder at convenient times during the inspection.
- The inspector observed children's play and evaluated an activity with the childminder.
- The inspector sought the views from parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of what to do if she has any concerns about a child's welfare. She knows how to check the ongoing suitability of anyone who may come into contact with the children. The childminder is fully aware of whom to notify if there are any significant events or changes in her setting. She understands how to keep children safe and assesses the risks in her setting well to minimise any hazards. For example, she carries out safety checks on her home and garden before children play. The childminder has effective links with other settings that children attend. She has a good understanding of how their learning is being supported and the progress they make.

Quality of teaching, learning and assessment is good

The childminder promotes children's mathematical development well. For example, she constantly includes counting and numbers in children's everyday play and routines. She begins to help them to learn about size and shape from a young age. For instance, children dig up different-sized fruits and vegetables in mud and the childminder encourages children to compare their size. Children have plenty of opportunities to explore their creative sides and express themselves freely. For example, children choose to dance in the wind and wave leaves they have found. They access a variety of resources to create their own pictures of hedgehogs. Parents share positive comments about the childminder and her practice and say that their children are happy in her care.

Personal development, behaviour and welfare are good

The childminder is welcoming and friendly and knows the children well. For instance, she recognises when they are feeling tired and need a cuddle. The childminder gathers plenty of information from parents to help her to follow babies' and children's daily care routines well. The childminder supports children's physical development well. For instance, children have the opportunity to practise balancing and climbing at local parks. The childminder offers daily opportunities for children to play in her garden, where they learn to throw and to use bats to hit balls. She encourages parents to provide healthy and well-balanced meals to help children to lead healthy lifestyles. The childminder praises children for their achievements to help to raise their self-esteem and increase their confidence further. She gives children the time they need to explore and to make effective choices in their own chosen play.

Outcomes for children are good

Babies and children show good levels of independence. For example, children enjoy washing their hands after using the toilet themselves and babies enjoy learning to feed themselves. All children develop good skills that prepare them well for their future learning and moving on to school.

Setting details

Unique reference number	EY488895
Local authority	Oxfordshire
Inspection number	1026952
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Carterton, Oxfordshire. She operates on a full-time basis all year round, including out-of-school care. The childminder holds a recognised early years qualification at level 3.

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