

# Childminder Report

<b>Inspection date</b>	18 October 2017
Previous inspection date	2 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The well-qualified childminder has a good understanding of how to monitor children's achievements. She plans activities that children enjoy, which help them to make good progress in their learning and development.
- Children are encouraged to persevere and have a 'can do' attitude. For example, children successfully attempt to put on their own shoes and coat. This helps to develop their independence, self-esteem and confidence.
- The childminder uses a range of strategies to promote positive behaviour. She gives plenty of praise and encouragement and children respond well. They are well behaved and helpful. They help to tidy up the toys after they have finished playing and carry out instructions well.
- The childminder has a desire to keep improving the service that she provides. She undertakes research and identifies areas for development to further improve outcomes for children. She reflects upon her practice well, involves others and acts upon feedback given to her.

### It is not yet outstanding because:

- The childminder does not consistently give children the opportunity to solve problems or think about solutions for themselves before she offers ideas and guidance.
- The childminder does not have highly successful strategies in place to support all parents to extend their child's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage children to manage problems or work out solutions for themselves
- provide further support to all parents and offer more ideas to extend their children's learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through reading written feedback they provided.

### Inspector

Nicola Eyre

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good awareness of how to assess the environment for potential hazards. She teaches children how to keep themselves safe through their daily routines and play. For example, she teaches them strategies on how to descend stairs safely. The childminder has attended several courses on safeguarding, including designated persons training and 'Prevent' duty. This helps her to have an in-depth knowledge of child protection issues and the procedure to follow if she has concerns about a child's welfare. The childminder has a good understanding of how to access support from other professionals if it is required. Overall, she keeps parents well informed of the progress their child is making, and parents are complimentary about the care and teaching she provides.

### Quality of teaching, learning and assessment is good

The childminder understands how young children learn through play. Overall, she plans activities, which challenge and support their learning. Children develop their small-muscle skills in preparation for their early writing. For example, they enjoy spreading glue and sprinkling glitter to make Rangoli patterns for their Diwali cards. The childminder encourages children's early reading skills. For example, children use props to help them to retell stories and older children look at dual language books. The childminder uses simple language to support children who speak English as an additional language and engages other children in conversation to develop their communication skills further.

### Personal development, behaviour and welfare are good

The childminder supports children to learn about similarities and differences between themselves and others. For example, when making pizzas they look carefully at food packaging to identify if food is halal and suitable for children to eat. Children learn about healthy lifestyles. They have regular access to physical exercise in the garden and nearby field as well as outings to places further away, such as local museums. Children think about foods that are healthy for them and why. One of the ways the childminder supports this is through the use of stories. The childminder makes secure bonds with children. They are happy, settled and readily go to the childminder for reassurance. She carries out home visits when children first start to help her to get to know children well.

### Outcomes for children are good

Children use good manners. They learn about different emotions and how to share with each other. They make choices about what they would like to play with. They use visual clue cards to help them to make these choices as well as free access to resources. Through their play they learn about colours, counting and compare sizes, which helps to support their mathematical awareness. All children make good progress from their starting points. They develop the key skills needed in preparation for the next stages in their learning and for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY466316
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1087522
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	2 April 2014
<b>Telephone number</b>	

The childminder registered in 2013 and lives in the Levenshulme area of Manchester. The childminder holds an early years qualification at level 6. She operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded education for two-, three- and four-year-old children.

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