

Rockets OOSC Limited

Clapham Terrace Cp School, Clapham Terrace, LEAMINGTON SPA, Warwickshire,
CV31 1HZ



Inspection date

Previous inspection date

12 October 2017

30 April 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The nominated individual has failed to notify Ofsted of changes to the committee in a timely way or ensure that all suitability checks for the committee are in place.
- Staff do not make the most of the information gained from teachers at school to fully enhance the quality of the experiences children receive.
- Self-evaluation is not used effectively to identify and address any weaknesses in practice and breaches of requirements.

It has the following strengths

- The club is vibrant and stimulating. Staff provide a good range of activities and experiences that the children enjoy. Children enjoy the company of staff and they spend the majority of their time interacting with the children as play partners.
- Through discussions and activities, children have many opportunities to learn about the similarities and differences between themselves and others, and to appreciate the wider world beyond their own experiences.
- Parents are happy with the service provided and feel the staff are very accommodating to their needs. They state their children enjoy coming to the club, and at times are reluctant to leave at the end of the day, because they are having fun.
- Staff are kind, caring and good role models. They encourage children to use good manners. Gentle reminders ensure that children are aware of behaviour expectations. Children play well together, make friends and learn the importance of taking turns and sharing. Children's behaviour is good.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure there are effective vetting systems in place for the committee and obtain Disclosure and Barring Service checks for all committee members 	12/11/2017
<ul style="list-style-type: none"> ■ gain knowledge of what needs to be notified to Ofsted; with specific regard to changes to the committee 	12/11/2017
<ul style="list-style-type: none"> ■ provide Ofsted with required information about the members of the committee to enable all suitability checks to be completed in a timely way. 	12/11/2017

To further improve the quality of the early years provision the provider should:

- make better use of the information gained from staff at the school to fully complement and enhance the quality of the experiences that children receive
- improve systems of self-evaluation to identify weaknesses in practice, and to improve the overall quality of the provision.

Inspection activities

- The inspector observed the quality of staff interactions with children during activities indoors and outdoors, and assessed the impact this has on children's experiences.
- The inspector held a meeting with the provider and manager. She spoke to staff, children and parents at appropriate times during the inspection.
- The inspector checked evidence of suitability of staff and committee members, and the qualifications of all staff working with children.
- The inspector spoke to parents during the inspection and reviewed written feedback provided.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff have attended child protection training. They have a secure understanding of the procedures to follow should they have concerns about a child in their care. However, the nominated individual has not informed Ofsted of changes to the committee or ensured all suitability checks are completed. They have not provided Ofsted with the required details about some committee members. This means Ofsted has not been able to carry out the required checks, to ensure that the registered body is made up of individuals who are suitable to be involved in childcare. While failure to notify Ofsted of significant changes to the management of the club is a breach of legal requirements, there is no adverse impact on children. This is because the committee members who have not been checked do not have any unsupervised contact with the children. Suitable staff recruitment procedures are in place. All staff are supported to continue to develop their practice. Staff are provided with opportunities to discuss the children in their care and their ongoing professional development. The manager seeks the views of parents and children and responds positively to them.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy the time they spend with their friends at the club, and know the daily routine. Children arrive at the club and know where to put their coats and bags. They have opportunities to make independent choices in their play. For example, some children enjoy making masks and others play in the role-play area. Staff skilfully join in and their interactions with children are good. They ask interesting questions, explore ideas and genuinely listen to what children say. This helps children to develop their thinking skills and gain confidence to share their views and opinions with others. Children enjoy using the outdoor play area where they have opportunities to access fresh air and plenty of exercise, after a busy day at school. They take manageable risks in their outdoor play and develop their climbing and balancing skills, using a range of equipment. They laugh and giggle as they run around chasing their peers. Other children like to sit with their friends, talking about their home life and their school day.

Personal development, behaviour and welfare require improvement

Weaknesses in leadership and management means that children's welfare is not given the highest consideration. That said, children are kept secure in the club. Staff carry out regular checks of the areas that children use and remove any hazards. All external doors are locked to avoid unauthorised access to the club. Children have good relationships with each other and with the staff in the club. Their artwork and photographs are prominently displayed, which encourages conversations. Staff frequently praise children for their achievements. This helps to boost children's self-esteem and develop a sense of belonging. Children enjoy healthy snacks and follow good hygiene practices.

Setting details

Unique reference number	EY408042
Local authority	Warwickshire
Inspection number	1094267
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	47
Number of children on roll	10
Name of registered person	Rockets OOSC Limited
Registered person unique reference number	RP529657
Date of previous inspection	30 April 2015
Telephone number	07813006964

Rockets OOSC Limited registered in 2010. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. They are open Monday to Friday, from 8am until 8.45am and 3.15pm until 6pm, during term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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