

# Playaway Nursery (BCC) Limited



Becontree Children's Centre, Stevens Road, Becontree, Essex, RM8 2QR

<b>Inspection date</b>	16 October 2017
Previous inspection date	21 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager effectively monitors children's progress to help her identify any gaps in their learning and she takes steps to rapidly improve their development. All children make good progress from their individual starting points.
- Staff develop purposeful partnerships with parents to ensure good continuity in their children's care and education. Parents are happy with the information they receive about their children's progress. Staff involve parents in their children's learning. For example, parents visit to read to the children.
- Staff are kind, warm and welcoming. They establish good relationships with the children, who are happy, secure and independent.
- Self-evaluation is used effectively by the manager to continually improve the provision. For example, staff have improved different ways to celebrate children's work.

### It is not yet outstanding because:

- At times, staff who work with the younger children do not use their interactions with them to support their learning further.
- Staff do not consistently provide younger children with opportunities to help them deepen their curiosity about the world around them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help staff to improve their expertise during interactions with younger children to further support children's learning
- focus more on the development of the learning environment for younger children to further stimulate their curiosity and interests.

### Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, the provider's insurance certificates and other relevant documentation.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the provider about policies and procedures, and methods of assessing and planning for children's progress. The inspector also discussed with the provider how staff work with parents and other providers.

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to identify any concerns about a child's welfare and are alert to the signs that a child may be at risk of extreme views and behaviours. Safe recruitment and checks ensure all staff are suitably qualified for their roles and responsibilities. The manager provides regular supervision and training opportunities to help staff improve their teaching skills. For example, children now learn through stimulating and interesting music activities. Staff are well deployed and supervise children well. They carry out comprehensive risk assessments indoors and outdoors to maintain children's safety. Staff obtain relevant information about children at the point of entry to be able to meet their individual needs. The manager responds to any complaints promptly. Staff provide extra support for those children who need it. For example, staff help children to become independent, mix with other children and learn new things. Staff work with external agencies to ensure effective coordination between services.

### Quality of teaching, learning and assessment is good

Staff observe and assess children's abilities to understand their levels of achievement and interests. They use this information well to plan for their next stages in learning. Staff support children's communication skills well. For instance, children talk about what they have been doing and they respond to simple instructions. Staff encourage children to develop their literacy skills effectively. Children give meaning to marks they make as they draw, write and paint. Staff support children's learning outside well. For instance, they work closely with school staff who share the garden to create an outdoor classroom. Children have good opportunities to climb, explore, play and interact with each other. They develop their coordination, balance and body awareness.

### Personal development, behaviour and welfare are good

Staff provide children with nutritious meals to help support their understanding of healthy lifestyles. They also ensure they benefit from activities that support their physical development. Staff help children to appreciate and respect their own cultures and those of others. For example, children learn about different celebrations. Staff support children to manage their own feelings and behaviour. For instance, through clearly defined boundaries, children understand the consequences of their behaviour and behave well.

### Outcomes for children are good

All children, including those who speak English as an additional language and those who have special educational needs, enjoy learning and make good progress. They are well prepared for their moves on to school. Children enjoy practising and using their early writing skills. They enjoy stories that require turn taking and opportunities both to speak and listen to others.

## Setting details

<b>Unique reference number</b>	EY435555
<b>Local authority</b>	Barking & Dagenham
<b>Inspection number</b>	1115110
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	46
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Playaway Nursery Ltd
<b>Registered person unique reference number</b>	RP909973
<b>Date of previous inspection</b>	21 January 2015
<b>Telephone number</b>	02087241839

Playaway Nursery (BCC) Limited registered in 2011 and operates from Becontree Children's Centre. It is situated in Dagenham in the London Borough of Barking and Dagenham. The nursery is open each weekday between 8am and 6pm, for 51 weeks of the year. There are 12 members of staff, all of whom hold early years qualifications at level 2 or above. Of these, nine staff hold qualifications at level 3 and one holds a qualification at level 6. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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