

Holy Trinity Pre-School

Holy Trinity Church, Chobham Road Knaphill, WOKING, Surrey, GU21 2SX



Inspection date	13 October 2017
Previous inspection date	18 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager works effectively with her team to provide a welcoming and stimulating environment. Children settle quickly and build warm and trusting relationships with each other and their key persons.
- Children are engaged and keen to take part in a wide range of activities planned to meet their current needs and interests. For example, staff provide a good selection of baby dolls and role-play resources.
- The manager includes the views of children, staff, other professionals and parents when evaluating practice to continue to make improvements that benefit children.
- The manager promotes effective partnerships with outside agencies to meet the individual needs of children who need extra support.
- All children make good progress. The manager monitors children's development effectively, which helps her to identify and plan for any gaps in learning.
- Staff promote healthy lifestyles, for example, they explain the importance of personal hygiene routines, such as putting used tissues away.

It is not yet outstanding because:

- At times, staff do not always encourage and challenge children's thinking skills to help them express their ideas and solve problems for themselves.
- Children have few opportunities to learn about the differences and similarities between themselves and others, such as the languages they speak and hear at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities to challenge children's thinking and encourage them to solve their own problems
- increase children's understanding of what makes them unique, similar and different from their friends.

Inspection activities

- The inspector observed children playing and staff interactions with them.
- The inspector talked with parents and considered their views.
- The inspector looked at a sample of documents that included children's progress records.
- The inspector talked with staff members and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Tiffany Morris

Inspection findings

Effectiveness of the leadership and management is good

Staff effectively monitor all children's progress, identifying any gaps in learning and providing additional support where necessary. Safeguarding is effective. Staff have a clear understanding of safeguarding procedures and know what to do should they have any concerns about children's welfare. The manager and her team take rigorous steps to ensure the environment is safe. Clear policies and procedures are in place to guide staff. The management team monitors and reflects on staff practice and provides and plans a good range of training to enable staff to extend their learning and build new skills. For example, Makaton training has improved staff's communication with children. This contributes to the positive experiences children receive and has a good impact on children's development.

Quality of teaching, learning and assessment is good

Staff are well qualified and have a good understanding of how children learn and develop. They carefully organise the environment to provide children with purposeful play experiences. Children confidently move around and select activities they would like to do next. Staff are flexible in adapting activities to meet children's needs. For example, they move a tray of oats nearer to the role-play area for children to imitate the story of the three bears. Staff interact at children's level and encourage them to join in activities. As a result, children are keen to join and build on their existing skills. Children enjoy making marks with paintbrushes and coloured water outside. Staff encourage parents to contribute to their children's learning, for instance, parents are able to access the online learning records and add their comments.

Personal development, behaviour and welfare are good

Staff are friendly, approachable and settle children well. Children play happily and are comfortable and confident in their environment. Children are familiar with the daily routines and listen carefully to instructions. Staff praise children to recognise their efforts and this helps raise children's confidence and self-esteem. Staff pay close attention to health and safety. They are all trained in first aid and are extremely vigilant during the sessions ensuring a safe and secure environment for children. Staff are good role models and support children to understand how to manage their feelings and make good choices. For example, they demonstrate ways to support children to share.

Outcomes for children are good

Children develop skills to help support them in their next stages of learning. For example, children have good listening skills and follow simple instructions. Children eagerly join in with familiar phrases during group singing times. Children count and estimate quantities in their play. All children make good progress from their starting points and capabilities.

Setting details

Unique reference number	EY360454
Local authority	Surrey
Inspection number	1062091
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	44
Number of children on roll	39
Name of registered person	Holy Trinity Pre-School Limited
Registered person unique reference number	RP906077
Date of previous inspection	18 November 2013
Telephone number	07920714310

Holy Trinity Pre-School was registered in 2007. It operates from the Holy Trinity Church in Knaphill, Surrey. The pre-school receives funding to provide free early education to children aged two, three and four years. The pre-school operates Monday and Tuesday from 9am until 1pm and Wednesday, Thursday and Friday 9am until 2.30pm, during term times. There are twelve members of staff currently working with the children, eleven of whom hold a recognised early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance ‘Complaints procedure: raising concerns and making complaints about Ofsted’, which is available from Ofsted’s website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

