

Childminder Report

Inspection date

17 October 2017

Previous inspection date

7 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder has a good understanding of how to promote the learning and development of children through play.
- The childminder is kind and caring in her approach which supports children's sense of security and well-being effectively. Children quickly settle into the childminder's home and happily interact with her and the other children.
- The childminder is committed to her own continuous professional development. She has completed a multitude of different training courses to further her knowledge and skills and to benefit children's learning and development.
- Partnerships with parents are very good. The childminder provides them with a wealth of information about how she is supporting children's learning. She also provides ideas about how parents can extend their children's learning further at home.
- The childminder establishes very positive links with other childminders and the local school to develop her practice and to support continuity in children's care and learning.

It is not yet outstanding because:

- The childminder does not yet provide a wide range of rich and varied experiences for children who prefer to investigate and use their imagination outdoors.
- On occasions, the childminder's organisation of routines does not provide children with sufficient time to become deeply involved in their learning to support their good progress even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a greater range of rich and varied experiences for children who prefer to investigate and use their imagination outdoors
- enhance opportunities for children to become more deeply involved in their learning to support their good progress even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector viewed a focused activity and held discussions with the childminder about children's progress and achievements.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation including evidence of the qualifications and suitability of the childminder.
- The inspector took account of the views of parents from the written feedback obtained by the childminder.

Inspector

Patricia Champion

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of her role in keeping children safe from harm. She has recently completed training to ensure she is fully aware of current child protection issues. The childminder carries out effective risk assessments to keep children safe and secure. She effectively monitors the quality of her setting and implements well-targeted action plans to address any areas she identifies for improvement. Parents are keen to express their views. They say how delighted they are with the care their children receive. One parent says they feel their family has 'won the lottery' in finding such a caring childminder.

Quality of teaching, learning and assessment is good

The childminder interacts well in children's play to motivate them and extend their learning. She promotes children's developing language and communication skills effectively. For example, the childminder promotes conversations and encourages children to repeat words back to her. She asks appropriate questions to encourage children's thinking. This means children are becoming strong communicators who learn new words rapidly. The childminder provides a good range of learning experiences and activities which children enjoy. She uses her observations and assessments well to track children's progress and address any gaps in their learning. A wide range of outings is provided. For example, children frequently visit the zoo, local parks and woodland and develop their understanding of the natural world.

Personal development, behaviour and welfare are good

The childminder makes sure she finds out about children's care and learning needs when they first start. She gets to know the children well and helps them develop their confidence and self-esteem. Children of all ages play well together. They demonstrate good manners and thank their friends when they share the toys. The childminder shows them sensitively how to resolve minor disagreements. Children are learning to respect and celebrate each other's differences. They also learn to recognise their own and each other's different emotions. Children adopt healthy lifestyles. They follow good hygiene routines, eat nutritious snacks and meals and talk about the food that is good for them.

Outcomes for children are good

Children are making good progress from their starting points. They are enthusiastic learners who develop their independence as they make choices in their play. Children's mathematical skills are developing well. They count accurately and say numbers in order. Children listen attentively to stories. They recall parts of the story they know and excitedly predict what is going to happen next. Children are beginning to recognise their names on their coat pegs and have regular opportunities to practise early- writing skills. They are developing the knowledge and skills they need for the future and in readiness for starting nursery or school.

Setting details

Unique reference number	EY462634
Local authority	Essex
Inspection number	1066900
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	7 November 2013
Telephone number	

The childminder registered in 2013 and lives in Witham, Essex. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays agreed in advance. The childminder holds an appropriate qualification at level 3.

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