

Childminder Report

Inspection date

16 October 2017

Previous inspection date

28 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Assessments of children's progress is thorough and precise. The childminder supports children's progress well, using her good knowledge of their interests, preferences and abilities. Children make good progress in relation to their starting points.
- The childminder extends children's language and communication effectively. She listens carefully and uses comments and questions appropriately to extend conversations.
- The children form strong attachments to the caring and attentive childminder. They develop good friendships with other children and are happy, settled and confident.
- Children have daily opportunities for fresh air and exercise, either in the childminder's garden, on walks to local parks or on trips to the local farm to visit the alpacas. This helps to promote their good health and supports their physical well-being.
- Children's behaviour is good. They learn to negotiate, consider the needs of others and compromise very well. They respect clear boundaries and respond positively to regular praise from the childminder. The childminder praises the children frequently for their achievements.

It is not yet outstanding because:

- Opportunities for children to explore a greater range of natural and everyday objects are not routinely offered to promote their investigation of different materials and textures.
- The arrangements for evaluating practice are not robust enough to identify really clear priorities that drive teaching and learning to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already good opportunities to enhance children's imaginations and creative development
- refine self-evaluation procedures even further and reflect on precise areas of development that drive the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed safeguarding training and enhances her knowledge by completing associated online training. She has a good understanding of child protection and how to keep children safe. She teaches children how to identify and manage risks effectively, such as learning about road safety. The childminder has addressed the previous recommendation from her last inspection well to improve information sharing with parents. She works closely with other childminders to share good practice, such as keeping up to date with wider safeguarding issues. The childminder works closely in partnership with parents. They are very complimentary about the childminder. For example, they comment that they feel their children are welcomed as part of the family and are so pleased that they have such a special place to go every day.

Quality of teaching, learning and assessment is good

The childminder demonstrates effective teaching through skilfully asking lots of questions and introducing children gradually to new words and ideas. Children benefit from her good interactions and are keen to achieve. They enjoy using their imaginations as they act out everyday routines in the home corner. Children enjoy taking part in creative activities, freely making marks as they draw and paint. The childminder teaches them how to use mathematical skills and language during their play. For example, children complete simple experiments to investigate quantities and size, and use mathematical language, such as 'big', 'medium' and 'small', when sizing different vegetables.

Personal development, behaviour and welfare are good

The childminder's care practices promote children's physical and emotional well-being effectively. She obtains detailed information from parents about children's needs, interests and routines, which contribute to the good standard of care. The childminder is a positive role model for children. Children are happy and enjoy being with her. This helps to encourage their confidence even further. Children develop good self-esteem and enjoy a sense of responsibility when they complete some tasks independently, such as putting on their shoes for outdoor play and asking to use the potty. The childminder promotes healthy eating and works with parents in encouraging them to provide their child with a healthy lunchbox.

Outcomes for children are good

Children make good progress in relation to their starting points and enjoy activities across all areas of learning. They develop a good sense of mathematics and understand how to use it in everyday life. Children learn to communicate well and confidently express their needs, such as when they are thirsty. They develop a secure understanding of how to behave in different environments, such as local childminder groups, which helps to build their confidence and social skills. Children develop many skills which prepare them well for future learning and for their eventual move to school.

Setting details

Unique reference number	EY267843
Local authority	Essex
Inspection number	1064464
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	28 March 2013
Telephone number	

The childminder registered in 2003. She lives in South Woodham Ferrers, Essex. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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