

Childminder Report

Inspection date

18 October 2017

Previous inspection date

20 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Since the last inspection, the childminder has completed a level 3 qualification in childcare. This has significantly enhanced her knowledge and skills. Her teaching is highly effective and inspirational activities stimulate and motivate children. Finely tuned evaluation enables the childminder to swiftly target areas for improvement.
- Children have ample opportunities to play and learn outdoors. Exciting activities, such as collecting and measuring rainfall, playing with the mud kitchen and watching spinners turn in the wind, support children in learning about the weather and natural world.
- Exceptionally high-quality song and rhyme times excite and engage children. They choose a character from a bag to decide what song to sing. Children use instruments to tap out a beat in time with the song.
- The childminder uses scientific experiments to help children to understand complicated ideas. They observe how not washing their hands and handling a slice of bread makes bacteria grow on the surface when it is placed in a plastic bag and left over time. This fascinates children who begin to understand about the reasons for hygiene routines.
- The childminder works closely with parents when children first start in her care. She is highly intuitive to children's needs. She recognises subtle signs they are tired or hungry and responds immediately to help them to feel content and ready for playing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to find ways to imaginatively extend the development of babies' excellent physical skills as they rapidly increase their ability to find different ways of moving.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector discussed a planned activity with the childminder.
- The inspector held discussions with children and the childminder at suitable times. She looked at relevant documentation, such as evidence of the suitability of the childminder and household members.
- The inspector read and took account of the written feedback provided by parents and children.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder displays a comprehensive understanding about safeguarding, locally, nationally and within her immediate setting. She has attended extensive training and fosters children's emotional safety as well as their physical safety. Arrangements for safeguarding children are effective. The childminder has highly successful ways of including parents in reviewing children's progress. She shares regular information with them so they can support children's learning at home. The childminder welcomes parents' observations from home to help her to form highly accurate assessments of children's development.

Quality of teaching, learning and assessment is outstanding

Every opportunity is used to encourage children's mathematical learning. At snack time they count pieces of banana and name coloured plates. During song time they count ducks and put them in order from one to five. When playing with the role-play shop, the childminder encourages children to count out money and give change as they learn about simple addition and subtraction. Children experience a wide range of ways to increase their literacy skills and enjoyment of looking at books. They attend the local library each week and share books with the childminder and their families. The childminder uses songs and rhymes throughout the day to help children to learn. The childminder is exploring even more ways to challenge young babies' physical skills when they rapidly become confident in crawling and show a strong impulse to move.

Personal development, behaviour and welfare are outstanding

Children quickly form warm relationships with the childminder. Babies smile broadly when she talks to them and cuddle up with her as they become sleepy and drink a bottle of milk. The childminder understands how to support children when they first separate from their parents. She has a deep awareness of child development and crucial stages when children need extra support and encouragement, such as during times of change and when they start school. Children are calm and relaxed and seem content in the childminder's care. Older children say that they view the childminder as a second mum and love spending time with her. High emphasis is placed upon teaching children about being fit and healthy. When washing their hands, children sing a song about washing the germs away, effectively increasing their understanding of what they are doing.

Outcomes for children are outstanding

Children make rapid progress from their individual starting points and exceed expectations in learning for their young ages. Babies confidently explore the vast array of learning activities on offer. They examine plastic bottles filled with different materials, which they hold up and roll along the floor. Older children use their imagination as they play at being shop keepers. Children are confident talkers who understand questions and talk about their ideas and experiences. They are self-assured and developing extremely well in readiness for starting school.

Setting details

Unique reference number	EY379080
Local authority	Luton
Inspection number	1102138
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	20 March 2014
Telephone number	

The childminder was registered in 2008 and lives in Luton. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds recognised childcare qualification at level 3.

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